

JACKSON CO SCHOOL DIST (3000) Public District - FY 2016 - Consolidated - Rev 0 - History Log

Attention Needed	Date	User	Status (S)/Comment (C)	S/C
	12/10/2015 12:56:25 PM	Betina White	Status changed to 'MDE Consolidated District Contact Approved'.	S
<input type="checkbox"/>	12/10/2015 11:44:17 AM	Stuart White	Agreed to "By submitting this automated application, the local education agency representatives assure that the application has been authorized by the board of education of the local education agency, and the undersigned representatives have been duly authorized by formal action of the board to file this application for, and on behalf of, the local education agency, and otherwise to act as the authorized representatives of the local education agency in connection with this application. By submitting this automated application, the local education agency is acknowledging that it understands and agrees to abide by the applicable assurances attached to this application."	C
	12/10/2015 11:44:17 AM	Stuart White	Status changed to 'LEA Business Manager Budget Approved'.	S
<input type="checkbox"/>	12/10/2015 11:12:04 AM	Susan Benson	Agreed to "By submitting this automated application, the local education agency representatives assure that the application has been authorized by the board of education of the local education agency, and the undersigned representatives have been duly authorized by formal action of the board to file this application for, and on behalf of, the local education agency, and otherwise to act as the authorized representatives of the local education agency in connection with this application. By submitting this automated application, the local education agency is acknowledging that it understands and agrees to abide by the applicable assurances attached to this application."	C
	12/10/2015 11:12:04 AM	Susan Benson	Status changed to 'LEA Federal Programs Draft Completed'.	S
<input type="checkbox"/>	10/16/2015 12:21:02 PM	Melanie Diggs	REMINDER: CSPR SURVEY DUE TODAY The Office of Federal Programs released the annual survey for collection of SY2014-2015 data elements required to respond to the Consolidated State Performance Report on Friday, August 7, 2015 and requested all responses to be completed by Friday, September 4, 2015. We have not received a response from Jackson County School District. Therefore, we are re-opening the survey until Friday, October 16, 2015 . Review the required data elements by clicking on the following link: http://cspr.mde.k12.ms.us/TakeSurvey.aspx?SurveyID=76KH693M .	C

			<p>If you do not have a district login for the survey, send a login request via e-mail to xquo@mde.k12.ms.us with your name, district name, and four-digit district number. The subject line should read: Title I Survey Login Request.</p> <p>Thank you for your attention to this matter.</p>	
<input type="checkbox"/>	10/7/2015 2:59:08 PM	Melanie Diggs	<p>The Office of Federal Programs released the annual survey for collection of SY2014-2015 data elements required to respond to the Consolidated State Performance Report on Friday, August 7, 2015 and requested all responses to be completed by Friday, September 4, 2015. We have not received a response from Jackson County School District. Therefore, we are re-opening the survey until Friday, October 16, 2015. Review the required data elements by clicking on the following link: http://cspr.mde.k12.ms.us/TakeSurvey.aspx?SurveyID=76KH693M.</p> <p>If you do not have a district login for the survey, send a login request via e-mail to xquo@mde.k12.ms.us with your name, district name, and four-digit district number. The subject line should read: Title I Survey Login Request.</p> <p>Thank you for your attention to this matter.</p>	C
	5/18/2015 3:58:37 PM	Elke Adams	Status changed to 'Draft Started'.	S
	5/14/2015 2:52:25 PM	Melanie Diggs	Status changed to 'Not Started'.	S

Allocations

JACKSON CO SCHOOL DIST (3000) Public District - FY 2016 - Consolidated - Rev 0 - Allocations

	(1) CI CFDA: 84.010A	(2) EG CFDA: 84.367A	Total
Original	1,361,710.00	227,308.00	1,589,018.00
Reallocated	13,015.00	38,668.00	51,683.00
Additional	0.00	0.00	0.00
Released	0.00	0.00	0.00
Forfeited	0.00	0.00	0.00
Total	1,374,725.00	265,976.00	1,640,701.00
	(1) CI CFDA: 84.010A	(2) EG CFDA: 84.367A	Total
From CI	0.00		0.00
From EG	0.00	0.00	0.00
Total	1,374,725.00	265,976.00	1,640,701.00

JACKSON CO SCHOOL DIST (3000) Public District - FY 2016 - Consolidated - Rev 0 - ESEA Requirements

* ESEA Programs Reviewed and Approved by ESEA Director

Program Eligibility

* LEA is eligible to receive a Title VI, Part B, Subpart 1 - Small, Rural School Achievement (SRSA) Program grant.

Yes

No

LEA will submit an SRSA application to the United States Department of Education (USDOE).

Yes

No

LEA intends to use the Alternative Uses of Funds Authority under Section 6211 during the 2013 - 2014 school year.

Yes

No

Administrative Funding Projected Usage

Indicate projected usage of the administrative portion of your ESEA funding - Enter Projected % To Be Used

5 Title I-A (20% Max)

0 Title II-A (Restricted Indirect Cost Rate)

0 Title III (2% Max)

0 Title VI (Restricted Indirect Cost Rate)

Indicate if using Consolidated Administration for the federal programs below.

Title I-A, Basic

Title II-D, Neglected and Delinquent

Title II-A, Improving Teacher Quality


Title III, Limited English Proficient and Immigrant

Title VI, Rural and Low Income Schools

Title IV, 21st Century Community Learning Centers

JACKSON CO SCHOOL DIST (3000) Public District - FY 2016 - Consolidated - Rev 0 - ESEA Requirements

Optional Documents

Type	Document Template	Document/Link
Equitable Services Worksheet [Upload up to 20 document(s)]	N/A	 Fy16 Title III - Notice of Intent

JACKSON CO SCHOOL DIST (3000) Public District - FY 2016 - Consolidated - Rev 0 - Title I-A

Building Name (13 Buildings)	School Number	Grade Span	Service	Enrollment (K-12) (Including Private Schools)	Low Income Students (K-12)		Sort Order (Asc)	Eligibility For Service	Eligible by Feeder Pattern or Grandfather Clause	School Label
					Number	Percent				
ST MARTIN N ELEMENTARY SCHOOL	3000010	PK-3	SW	741	589	79.49 %	1	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Title I not meeting AMOs
ST MARTIN UPPER ELEMENTARY	3000013	4-5	SW	672	457	68.01 %	2	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Title I not meeting AMOs
VANCLEAVE LOWER ELEMENTARY	3000026	PK-2	SW	505	331	65.54 %	3	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Title I not meeting AMOs
ST MARTIN EAST ELEMENTARY SCHOOL	3000014	PK-3	SW	728	453	62.23 %	4	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Title I not meeting AMOs
VANCLEAVE UPPER ELEMENTARY	3000016	3-5	SW	528	303	57.39 %	5	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Title I not meeting AMOs
EAST CENTRAL LOWER ELEMENTARY	3000022	PK-2	SW	661	363	54.92 %	6	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Title I not meeting AMOs
EAST CENTRAL UPPER ELEMENTARY	3000002	3-5	SW	630	328	52.06 %	7	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Title I not meeting AMOs
ST. MARTIN MIDDLE SCHOOL	3000024	6-8	None	992	680	68.55 %		<input checked="" type="checkbox"/>	<input type="checkbox"/>	None
ST MARTIN HIGH SCHOOL	3000011	9-12	None	1189	695	58.45 %		<input checked="" type="checkbox"/>	<input type="checkbox"/>	None
VANCLEAVE MIDDLE SCHOOL	3000018	6-8	None	620	330	53.23 %		<input checked="" type="checkbox"/>	<input type="checkbox"/>	None
EAST CENTRAL MIDDLE SCHOOL	3000004	6-8	None	582	290	49.83 %		<input checked="" type="checkbox"/>	<input type="checkbox"/>	None
EAST CENTRAL HIGH SCHOOL	3000006	9-12	None	747	306	40.96 %		<input checked="" type="checkbox"/>	<input type="checkbox"/>	None
VANCLEAVE HIGH SCHOOL	3000020	9-12	None	698	273	39.11 %		<input checked="" type="checkbox"/>	<input type="checkbox"/>	None
Totals:				9,293	5,398	58.09 %				

JACKSON CO SCHOOL DIST (3000) Public District - FY 2016 - Consolidated - Rev 0 - Title I-A

Required Reservations and Other Instructional Initiatives	Amount
<p>*Homeless: (non-Title I schools)</p> <p>Provide a justification for personnel, instructional materials and supplies, equipment, or other purchases AND professional development to integrate materials or technology into the curriculum:</p> <p>The Jackson County School District has board approved policies that cover the enrollment process for students with limited English proficiency, children with disabilities, migratory students, neglected and delinquent youth, and homeless children. Each school will follow these policies during the enrollment process and provide the proper documentation to the central office. Services for children who are homeless are provided by Title I, District, and Local Community groups. Title I funds provides expenses to the MS Homeless Conference. <i>Title I, the District, and community grant funds are coordinated to provide additional services, such as tutoring, supplies, uniforms, course fees, field trip fees, bookbags, etc. to homeless children and immigrant children to increase program effectiveness and reduce fragmentation of the instructional program.</i></p> <p>Please provide a clear description of goals and purposes of this activity, including plans for implementation, timeline, and duration (school-year, summer school, etc.):</p> <p>The JCSD will implement the following goals for the 15-16 school year.</p> <p>The JCSD has the following goals and purposes for students who are homeless:</p> <ul style="list-style-type: none"> ■ Students will increase student achievement ■ Students will achieve at the same rate as other children on state assessments. ■ JCSD will meet the educational and physical needs (when appropriate) for the child. ■ Tutorial services will be provided, when needed to perform academically. ■ School supplies will be provided for children who are homeless. <p>Please list the schools to be impacted along with the category(s) of each of these schools (all Title I schools, Elementary, Middle, High, Title I Focus, Title I Priority, Title I Reward, Title I not meeting AMOs, Targeted Needs):</p> <p>St. Martin East Elementary - Title I Elementary - Not meeting AMO St. Martin North Elementary - Title I Elementary - Not meeting AMO St. Martin Upper Elementary - Title I Elementary - Not meeting AMO</p>	<p style="text-align: right;">500.00</p>

St. Martin Middle School - Non- Title I
 St. Martin High School - Non-Title I
 Vancleave Lower Elementary - Title I - not meeting AMO.
 Vancleave Upper Elementary - Title I - not meeting AMO.
 Vancleave Middle - non-Title I
 Vancleave High School - non-Title
 East Central Lower Elementary - Title I - not meeting AMO.
 East Central Upper Elementary - Title I - not meeting AMO.
 East Central Middle - non-Title I - non-Title I
 East Central High School - non-Title I

***Neglected:**

Provide a justification for personnel, instructional materials and supplies, equipment, or other purchases AND professional development to integrate materials or technology into the curriculum:

We do not have a neglected and delinquent facility in our school district.

Please provide a clear description of goals and purposes of this activity, including plans for implementation, timeline, and duration (school-year, summer school, etc.):

We do not have a neglected and delinquent facility in our school district.

Please list the schools to be impacted along with the category(s) of each of these schools (all Title I schools, Elementary, Middle, High, Title I Focus, Title I Priority, Title I Reward, Title I not meeting AMOs, Targeted Needs):

We do not have a neglected and delinquent facility in our school district.

***Parent Involvement:** ((1% minimum for allocations above \$500,000) MINUS non-public amount. 95% of funds must be distributed to schools)

For LEAs receiving over \$500,000 in Title I allocations:

- 1% of your Title I Allocation is \$13,747.25
- 95% of the number above is \$13,059.89 and must be distributed to your schools for parental involvement activities

Provide a justification for personnel, instructional materials and supplies, equipment, or other purchases AND professional development to integrate materials or technology into the curriculum:

JCSD utilizes funds to increase and improve literacy skills in our elementary schools.

Please provide a clear description of goals and purposes of this activity, including plans for implementation, timeline, and duration (school-year, summer school, etc.):

13,718.05

The JCSD continues to gain from parental input. The district utilizes a vision team from each attendance center. The parents help promote literacy.

Please list the schools to be impacted along with the category(s) of each of these schools (all Title I schools, Elementary, Middle, High, Title I Focus, Title I Priority, Title I Reward, Title I not meeting AMOs, Targeted Needs):

All elementary schools are impacted by the plan. All JCSD Elementary Schools are Schoolwide Schools. The district will purchase the Home and School Connection to be sent home with all elementary students. The Home and School Connection seeks to improve parenting skills by providing helpful tips to parents regarding homework, discipline, teaching reading, etc.

Additional Parent Involvement: (for districts with allocations less than \$500,000 electing to set aside funds for PI OR districts reserving amounts above the required 1%)

Provide a justification for personnel, instructional materials and supplies, equipment, or other purchases AND professional development to integrate materials or technology into the curriculum:

This does not apply to JCSD.

Please provide a clear description of goals and purposes of this activity, including plans for implementation, timeline, and duration (school-year, summer school, etc.):

This does not apply to JCSD.

Please list the schools to be impacted along with the category(s) of each of these schools (all Title I schools, Elementary, Middle, High, Title I Focus, Title I Priority, Title I Reward, Title I not meeting AMOs, Targeted Needs):

This does not apply to JCSD.

Professional Development:

Provide a justification for personnel, instructional materials and supplies, equipment, or other purchases AND professional development to integrate materials or technology into the curriculum:

The JCSD will focus PD funds in the following manner:

1. BEL3 Consulting – \$72,000

All K-2 teachers will receive high-quality literacy professional development training. This will be followed by with classroom coaching, as needed throughout the 15-16 school year. The need for increased student literacy performance has necessitated this purchase.

2. Bailey Educational Group - \$14,500

Add-on days to supplement the days already contracted. This will allow each elementary and middle school an extra day each in the spring to finish the year. Elementary and Middle School Principals have collaborated with Bailey Education Group representatives to create a customized professional development plan based on individual school needs. The needs were determined by analyzing student performance and M-STAR data.

230,708.78

Please provide a clear description of goals and purposes of this activity, including plans for implementation, timeline, and duration (school-year, summer school, etc.):

The above mentioned PD activities will occur in the 15-16 school year. All are on-going activities and will be implemented at the beginning of the school year. All PD activities focus on literacy and math skills needed to be successful at each grade level. These trainings will provide teachers with the skills needed to teach students who struggle.

Please list the schools to be impacted along with the category(s) of each of these schools (all Title I schools, Elementary, Middle, High, Title I Focus, Title I Priority, Title I Reward, Title I not meeting AMOs, Targeted Needs):

SMEE, SMNE, SMUE, VLE, VUE, ECLE, ECUE are all elementary schools within the JCSD. These schools are all A and B rated schoolwide schools and they all did not meeting AMO's for the past school year.

Preschool Programs:

Provide a justification for personnel, instructional materials and supplies, equipment, or other purchases AND professional development to integrate materials or technology into the curriculum:

The JCSD does not have a preschool program; however, we do have a district paid teacher who goes to each day care in our area and provides them with information regarding readiness skills for kindergarten. No funds from Title support this effort.

Please provide a clear description of goals and purposes of this activity, including plans for implementation, timeline, and duration (school-year, summer school, etc.):

This does not apply to JCSD.

Please list the schools to be impacted along with the category(s) of each of these schools (all Title I schools, Elementary, Middle, High, Title I Focus, Title I Priority, Title I Reward, Title I not meeting AMOs, Targeted Needs):

This does not apply to JCSD.

Summer and Intersession Programs/Before & After School Programs:

Provide a justification for personnel, instructional materials and supplies, equipment, or other purchases AND professional development to integrate materials or technology into the curriculum:

JCSD does not have any summer, intersession, before, or after school programs.

Please provide a clear description of goals and purposes of this activity, including plans for implementation, timeline, and duration (school-year, summer school, etc.):

JCSD does not have any summer, intersession, before, or after school programs.

Please list the schools to be impacted along with the category(s) of each of these schools (all Title I schools, Elementary, Middle, High, Title I Focus, Title I Priority, Title I Reward, Title I not meeting AMOs, Targeted Needs):

JCSD does not have any summer, intersession, before, or after school programs.

LEP: limited English proficient students served under Title I

42,908.64

Provide a justification for personnel, instructional materials and supplies, equipment, or other purchases AND professional development to integrate materials or technology into the curriculum:

JCSD has a transit ELL population. We have a military base and fishing industry that attracts many who have varying language backgrounds. Our district uses district and Title funds to ensure all students' needs are met and English is taught to students and their families. School needs in this area vary as the population varies. JCSD currently pays for a tutor and we also use Title I funds to provide tutorial services beyond what is required.

Please provide a clear description of goals and purposes of this activity, including plans for implementation, timeline, and duration (school-year, summer school, etc.):

Progress in RLA seems to be problematic across a majority of demographic subgroups, while only students who are ELL failed to meet growth targets in mathematics. Although graduation rates increased almost 20% from the previous. ELL population was less than 2% of the overall district population.

Goal 1: Students who are ELL will meet the same growth targets and graduation rates as students who are not ELL.

Goal 2: Students who are ELL will continue to pass the 3rd grade benchmark reading assessment mandated by the state.

Please list the schools to be impacted along with the category(s) of each of these schools (all Title I schools, Elementary, Middle, High, Title I Focus, Title I Priority, Title I Reward, Title I not meeting AMOs, Targeted Needs):

All schools were impacted by ELL population.

All schools are identified by the state as A or B ranked.

Students who were ELL did not meet AMO, nor did the elementary schools they attended.

Priority Schools:

Provide a justification for personnel, instructional materials and supplies, equipment, or other purchases AND professional development to integrate materials or technology into the curriculum:

The needs of English Language Learners (ELL) will be identified by initially assessing specific students using the state mandated Placement Test. English Language Learners will be supported through a variety of supplemental programs including, but not limited to the following: Rosetta Stone, Imagine Learning and Compass. All ELL students will be assessed annually using the state mandated assessment.

Please provide a clear description of goals and purposes of this activity, including plans for implementation, timeline, and duration (school-year, summer school, etc.):

Students who are ELL will benefit from tutoring, language software, and progress at the same rate as other non-ELL students in the 2015-2016 school year.

Please list the schools to be impacted along with the category(s) of each of these schools (all Title I schools, Elementary, Middle, High, Title I Focus, Title I Priority, Title I Reward, Title I not meeting AMOs, Targeted Needs):

Title I Schools include: SMNE, SMEE, VLE, SMEE, VUE, ECLE, ECUE.

Goal 1: Target for all schools is to be an A ranking school based on the 15-16 school year.

Goal 2: All schools will meet AMO during the 15-16 school year.

Other: Optional - such as non-public private set-aside, district-wide instructional programs or financial incentives, etc.

Provide a justification for personnel, instructional materials and supplies, equipment, or other purchases AND professional development to integrate materials or technology into the curriculum:

NA

Please provide a clear description of goals and purposes of this activity, including plans for implementation, timeline, and duration (school-year, summer school, etc.):

NA

Please list the schools to be impacted along with the category(s) of each of these schools (all Title I schools, Elementary, Middle, High, Title I Focus, Title I Priority, Title I Reward, Title I not meeting AMOs, Targeted Needs):

NA

Other:

Provide a justification for personnel, instructional materials and supplies, equipment, or other purchases AND professional development to integrate materials or technology into the curriculum:

NA

Please provide a clear description of goals and purposes of this activity, including plans for implementation, timeline, and duration (school-year, summer school, etc.):

NA

Please list the schools to be impacted along with the category(s) of each of these schools (all Title I schools, Elementary, Middle, High, Title I Focus, Title I Priority, Title I Reward, Title I not meeting AMOs, Targeted Needs):

NA

Other: NA

Provide a justification for personnel, instructional materials and supplies, equipment, or other purchases AND professional development to integrate materials or technology into the curriculum:

<p>Please provide a clear description of goals and purposes of this activity, including plans for implementation, timeline, and duration (school-year, summer school, etc.):</p> <p>Please list the schools to be impacted along with the category(s) of each of these schools (all Title I schools, Elementary, Middle, High, Title I Focus, Title I Priority, Title I Reward, Title I not meeting AMOs, Targeted Needs):</p>	
<p>Other: <input type="text" value="NA"/></p> <p>Provide a justification for personnel, instructional materials and supplies, equipment, or other purchases AND professional development to integrate materials or technology into the curriculum:</p> <p>Please provide a clear description of goals and purposes of this activity, including plans for implementation, timeline, and duration (school-year, summer school, etc.):</p> <p>Please list the schools to be impacted along with the category(s) of each of these schools (all Title I schools, Elementary, Middle, High, Title I Focus, Title I Priority, Title I Reward, Title I not meeting AMOs, Targeted Needs):</p>	<input type="text"/>
<p>Other: <input type="text" value="NA"/></p> <p>Provide a justification for personnel, instructional materials and supplies, equipment, or other purchases AND professional development to integrate materials or technology into the curriculum:</p> <p>Please provide a clear description of goals and purposes of this activity, including plans for implementation, timeline, and duration (school-year, summer school, etc.):</p> <p>Please list the schools to be impacted along with the category(s) of each of these schools (all Title I schools, Elementary, Middle, High, Title I Focus, Title I Priority, Title I Reward, Title I not meeting AMOs, Targeted Needs):</p>	<input type="text"/>
<p>Other: <input type="text" value="NA"/></p> <p>Provide a justification for personnel, instructional materials and supplies, equipment, or other purchases AND professional development to integrate materials or technology into the curriculum:</p> <p>Please provide a clear description of goals and purposes of this activity, including plans for implementation, timeline, and duration (school-year, summer school, etc.):</p> <p>Please list the schools to be impacted along with the category(s) of each of these schools (all Title I schools,</p>	<input type="text"/>

Elementary, Middle, High, Title I Focus, Title I Priority, Title I Reward, Title I not meeting AMOs, Targeted Needs):	
Set Asides for Services to Students in Non-Public/Private Schools	Amount
<p>*Non-Public/Private Schools Set Aside: (list parent involvement portion below)</p> <p>Provide a justification for personnel, instructional materials and supplies, equipment, or other purchases AND professional development to integrate materials or technology into the curriculum: JCSD does not have any private schools within our boundaries. We contribute funds to Nativity private school and Sacred Heart private school.</p> <p>Please provide a clear description of goals and purposes of this activity, including plans for implementation, timeline, and duration (school-year, summer school, etc.): JCSD does not have any private schools within our boundaries. We contribute funds to Nativity private school and Sacred Heart private school.</p> <p>Please list the schools to be impacted along with the category(s) of each of these schools (all Title I schools, Elementary, Middle, High, Title I Focus, Title I Priority, Title I Reward, Title I not meeting AMOs, Targeted Needs): JCSD does not have any private schools within our boundaries. We contribute funds to Nativity private school and Sacred Heart private school.</p> <p>All of our elementary schools are Title I schools</p> <p>Sacred Heart - K-5 Nativity - 1-6</p>	<p>582.58</p>
<p>*Non-Public/Private Parent Involvement:</p> <p>Provide a justification for personnel, instructional materials and supplies, equipment, or other purchases AND professional development to integrate materials or technology into the curriculum: JCSD does not have any private schools within our boundaries. We do set aside money for students who are high poverty and attend a private school outside of our boundaries.</p> <p>Please provide a clear description of goals and purposes of this activity, including plans for implementation, timeline, and duration (school-year, summer school, etc.): JCSD does not have any private schools within our boundaries. We do set aside money for students who are high poverty and attend a private school outside of our boundaries.</p> <p>Please list the schools to be impacted along with the category(s) of each of these schools (all Title I schools,</p>	<p>29.20</p>

Elementary, Middle, High, Title I Focus, Title I Priority, Title I Reward, Title I not meeting AMOs, Targeted Needs):
 JCSD does not have any private schools within our boundaries. We do set aside money for students who are high poverty and attend a private school outside of our boundaries.

Total: 288,447.25

Allocation Amounts **Amount**

Title I-A Regular Allocation (Includes funds transferred in) 1,374,725.00

Additional funds + 0.00

Total Allocation Amount \$ 1,374,725.00

School Allocations **Amount**

Total Allocation Amount 1,374,725.00

Subtract Total Set Asides - 288,447.25

Total Amount reserved for District Administration - 73,000.00

Total Available for School Allocations \$ 1,013,277.75

Per Pupil Amount (PPA) for 100% Factor **Amount**

Total Available for School Allocations 1,013,277.75

Divide by total number of low-income students in Title I served schools (Ps & NPs) ÷ 2,824.00

100% Factor x 1.00

FINAL PPA \$ 358.81

JACKSON CO SCHOOL DIST (3000) Public District - FY 2016 - Consolidated - Rev 0 - Title I-A

School/Attendance Area Allocation

P = Public Average Per Pupil Amount (PPA) \$ 358.81

School/ Attendance Area	Low Income		Allocation Using Average PPA P	Actual Allocation					
	%	#P		PPA	P Amt	Parent Involvement	Services to Students in Non-Public Schools	Total	
A	B	C	D PPA x C	E	F E x C	G	H	I F + G - H	
ST MARTIN N ELEMENTARY SCHOOL	79.49	589	211,338.74	358.81	211,339.09	1,861.74	1,076.43	212,124.40	
ST MARTIN UPPER ELEMENTARY	68.01	457	163,975.90	358.81	163,976.17	1,861.74	0.00	165,837.91	
VANCLEAVE LOWER ELEMENTARY	65.54	331	118,765.91	358.81	118,766.11	1,861.74	0.00	120,627.85	
ST MARTIN EAST ELEMENTARY SCHOOL	62.23	453	162,540.66	358.81	162,540.93	1,861.74	1,076.43	163,326.24	
VANCLEAVE UPPER ELEMENTARY	57.39	303	108,719.25	358.81	108,719.43	1,861.74	0.00	110,581.17	
EAST CENTRAL LOWER ELEMENTARY	54.92	363	130,247.81	358.81	130,248.03	1,861.74	0.00	132,109.77	
EAST CENTRAL UPPER ELEMENTARY	52.06	328	117,689.48	358.80	117,686.40	1,861.74	0.00	119,548.14	
Total Low Income		2824		Total Allocations		1,013,276.16	13,032.18	2,152.86	1,024,155.48
				Remaining		1.59			

Budget

JACKSON CO SCHOOL DIST (3000) Public District - FY 2016 - Consolidated - Rev 0 - Title I-A**Indirect Cost**

Total Contributing to Indirect Cost	\$1,230,956.61
Indirect Cost Rate	0.73%
Maximum Allowed for Indirect Cost	\$8,985.98

Budget By Object Codes

Function Code	Total
1105 - Pre-Kindergarten Programs	\$0.00
1110 - Kindergarten Programs	\$0.00
1120 - Elementary Programs	\$696,152.61
1130 - Middle-Junior High Programs	\$0.00
1140 - High School Programs	\$0.00
1190-1199 - Other Regular Programs	\$0.00
1230 - Alternative School Programs	\$0.00
1250 - Title I Programs	\$0.00
1260 - After School Programs	\$0.00
1270 - Remediation Extended School Year	\$0.00
1280 - Supplemental Educ. Services (SES)	\$45,151.37
1290 - Other Special Programs	\$14,866.00
1310-1390 - Adult/Continuing Education	\$0.00
1410-1420 - Summer School Programs	\$0.00
1930-1990 - Other Instructional Programs	\$0.00
2110-2119 - Attendance & Social Work Svs.	\$0.00
2120-2129 - Guidance Services	\$0.00
2130-2139 - Health Services	\$0.00
2140-2149 - Psychological Services	\$0.00
2150-2159 - Speech Pathology	\$0.00
2160 - School Resource Officer	\$0.00
2190 - Other Support Services - Students	\$9,390.00
2210-2219 - Improvement of Instruction	\$518,542.48

2220-2229 - Educational Media Services	\$0.00
2330 - Special Area Administration	\$32,959.00
2500-2599 - Business Services	\$0.00
2610-2699 - Operation and Maintenance	\$0.00
2710-2799 - Student Transportation Services	\$0.00
2800-2899 - Central Support Services (Tech)	\$0.00
3300 - Community Services Operations	\$0.00
3900-3999 - Other Noninstructional	\$14,856.31
7110 - Indirect Costs Transfers Out	\$0.00
7120 - Other Transfers Out	\$42,805.64
Total	\$1,374,723.41
Adjusted Allocation	\$1,374,725.00
Remaining	\$1.59

Budget Detail

JACKSON CO SCHOOL DIST (3000) Public District - FY 2016 - Consolidated - Rev 0 - Title I-A

Indirect Cost	
Total Contributing to Indirect Cost	\$1,230,956.61
Indirect Cost Rate	0.73%
Maximum Allowed for Indirect Cost	\$8,985.98

1120 - Elementary Programs - \$696,152.61

Function Code	Object Code	Location Code	Quantity	Cost	Line Item Total
1120 - Elementary Programs	100-199 - Employee Salaries	3000002	1.00	\$56,862.50	\$56,862.50

Narrative Description

1 - Assistant for Lexia Lab - 19,849.00
 1 - Assistant for Math Lab - 26,591.00
 1 - TST Interventionist - 23,462.50
 Substitutes for PLC Meetings - 3,000.00

Function Code	Object Code	Location Code	Quantity	Cost	Line Item Total
1120 - Elementary Programs	100-199 - Employee Salaries	3000026	1.00	\$56,000.00	\$56,000.00

Narrative Description

1 - Full time Interventionist/Reading Lab Facilitator
 1 - Full time Nurse

	Function Code	Object Code	Location Code	Quantity	Cost	Line Item Total
	1120 - Elementary Programs	100-199 - Employee Salaries	3000010	1.00	\$90,000.00	\$90,000.00
Narrative Description						
1 - Full time TST Interventionist 4 - 3rd grade Assistants 1 - Full time Intervention Lab facilitator						
	Function Code	Object Code	Location Code	Quantity	Cost	Line Item Total
	1120 - Elementary Programs	100-199 - Employee Salaries	3000014	1.00	\$70,728.02	\$70,728.02
Narrative Description						
1 Certified TST Coordinator/Interventionist to work with students and teachers in the areas of remediation, and/or interventions for K-3 students in Math and Language Arts - 25,000.00 2 - Title I Assistants to work with students to reinforce Math and Language Arts - 64,862.02						
	Function Code	Object Code	Location Code	Quantity	Cost	Line Item Total
	1120 - Elementary Programs	100-199 - Employee Salaries	3000016	1.00	\$65,979.65	\$65,979.65
Narrative Description						
1- Full time TST/RTI Interventionist 2 - Full time Title I Assistants						
	Function Code	Object Code	Location Code	Quantity	Cost	Line Item Total
	1120 - Elementary Programs	100-199 - Employee Salaries	3000022	1.00	\$86,738.00	\$86,738.00

Narrative Description						
1/2 cost of 1 full time TST Interventionist salary 3 - full time paraprofessionals for remedial reading instruction Substitutes for staff PLC to increase student achievement						
Function Code	Object Code	Location Code	Quantity	Cost	Line Item Total	
1120 - Elementary Programs	100-199 - Employee Salaries	3000013	1.00	\$47,224.00	\$47,224.00	
Narrative Description						
3 - Title I Assistants						
Function Code	Object Code	Location Code	Quantity	Cost	Line Item Total	
1120 - Elementary Programs	200-299 - Employee Benefits	3000013	1.00	\$19,893.00	\$19,893.00	
Narrative Description						
Benefits						
Function Code	Object Code	Location Code	Quantity	Cost	Line Item Total	
1120 - Elementary Programs	200-299 - Employee Benefits	3000010	1.00	\$50,000.00	\$50,000.00	
Narrative Description						
Benefits						
Function Code	Object Code	Location Code	Quantity	Cost	Line Item Total	
1120 - Elementary Programs	200-299 - Employee Benefits	3000016	1.00	\$31,037.00	\$31,037.00	

Narrative Description						
Benefits						
Function Code	Object Code	Location Code	Quantity	Cost	Line Item Total	
1120 - Elementary Programs	200-299 - Employee Benefits	3000026	1.00	\$17,000.00	\$17,000.00	
Narrative Description						
Benefits						
Function Code	Object Code	Location Code	Quantity	Cost	Line Item Total	
1120 - Elementary Programs	200-299 - Employee Benefits	3000022	1.00	\$30,105.00	\$30,105.00	
Narrative Description						
Benefits						
Function Code	Object Code	Location Code	Quantity	Cost	Line Item Total	
1120 - Elementary Programs	200-299 - Employee Benefits	3000014	1.00	\$19,134.00	\$19,134.00	
Narrative Description						
Benefits						
Function Code	Object Code	Location Code	Quantity	Cost	Line Item Total	
1120 - Elementary Programs	200-299 - Employee Benefits	3000002	1.00	\$16,040.00	\$16,040.00	
Narrative Description						

Benefits for ECU

Function Code	Object Code	Location Code	Quantity	Cost	Line Item Total
1120 - Elementary Programs	300-399 - Prof Services	3000	1.00	\$500.00	\$500.00

Narrative Description

ELL Translator

Function Code	Object Code	Location Code	Quantity	Cost	Line Item Total
1120 - Elementary Programs	300-399 - Prof Services	3000002	1.00	\$5,500.00	\$5,500.00

Narrative Description

Professional Development day for AR360

Function Code	Object Code	Location Code	Quantity	Cost	Line Item Total
1120 - Elementary Programs	500-599 - Other Purchased Services	3000026	1.00	\$1,617.00	\$1,617.00

Narrative Description

Travel expenses for nurse

Function Code	Object Code	Location Code	Quantity	Cost	Line Item Total
1120 - Elementary Programs	600-699 - Supplies	3000002	1.00	\$10,649.02	\$10,649.02

Narrative Description

Software renewals - STAR 360, Think Through Math, My Virtual Reading Coach, Lexia

	Function Code	Object Code	Location Code	Quantity	Cost	Line Item Total
	1120 - Elementary Programs	700-799 - Property	3000022	1.00	\$7,145.42	\$7,145.42
Narrative Description						
Computer Hardware and Software						
	Function Code	Object Code	Location Code	Quantity	Cost	Line Item Total
	1120 - Elementary Programs	700-799 - Property	3000002	1.00	\$14,000.00	\$14,000.00
Narrative Description						
Laptop computers for classroom use						
Total for 1120 - Elementary Programs						\$696,152.61
Total for all other Function Codes						\$678,570.80
Total for all Function Codes						\$1,374,723.41
Adjusted Allocation						\$1,374,725.00
Remaining						\$1.59

Budget Detail

JACKSON CO SCHOOL DIST (3000) Public District - FY 2016 - Consolidated - Rev 0 - Title I-A

Indirect Cost	
Total Contributing to Indirect Cost	\$1,230,956.61
Indirect Cost Rate	0.73%
Maximum Allowed for Indirect Cost	\$8,985.98

1280 - Supplemental Educ. Services (SES) - \$45,151.37

Function Code	Object Code	Location Code	Quantity	Cost	Line Item Total
1280 - Supplemental Educ. Services (SES)	100-199 - Employee Salaries	3000002	1.00	\$13,500.00	\$13,500.00

Narrative Description

1 certified day Tutor

Function Code	Object Code	Location Code	Quantity	Cost	Line Item Total
1280 - Supplemental Educ. Services (SES)	100-199 - Employee Salaries	3000014	1.00	\$9,000.00	\$9,000.00

Narrative Description

1- Certified tutor to work with students to provide remediation in Language Arts and Math

Function Code	Object Code	Location Code	Quantity	Cost	Line Item Total
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	1280 - Supplemental Educ. Services (SES)	100-199 - Employee Salaries	3000013	1.00	\$7,000.00	\$7,000.00
Narrative Description						
After school tutors						
	Function Code	Object Code	Location Code	Quantity	Cost	Line Item Total
	1280 - Supplemental Educ. Services (SES)	100-199 - Employee Salaries	3000022	1.00	\$5,000.00	\$5,000.00
Narrative Description						
Tutor for ECL						
	Function Code	Object Code	Location Code	Quantity	Cost	Line Item Total
	1280 - Supplemental Educ. Services (SES)	100-199 - Employee Salaries	3000016	1.00	\$10,651.37	\$10,651.37
Narrative Description						
Tutoring for all Title I struggling students by part time certified teacher						
Total for 1280 - Supplemental Educ. Services (SES)						\$45,151.37
Total for all other Function Codes						\$1,329,572.04
Total for all Function Codes						\$1,374,723.41
Adjusted Allocation						\$1,374,725.00
Remaining						\$1.59

Budget Detail

JACKSON CO SCHOOL DIST (3000) Public District - FY 2016 - Consolidated - Rev 0 - Title I-A

Indirect Cost	
Total Contributing to Indirect Cost	\$1,230,956.61
Indirect Cost Rate	0.73%
Maximum Allowed for Indirect Cost	\$8,985.98

1290 - Other Special Programs - \$14,866.00

Function Code	Object Code	Location Code	Quantity	Cost	Line Item Total
1290 - Other Special Programs	100-199 - Employee Salaries	3000	1.00	\$10,065.00	\$10,065.00

Narrative Description

Salary for our ELL Teacher

Function Code	Object Code	Location Code	Quantity	Cost	Line Item Total
1290 - Other Special Programs	200-299 - Employee Benefits	3000	1.00	\$2,401.00	\$2,401.00

Narrative Description

Benefits for our ELL Teacher

Function Code	Object Code	Location Code	Quantity	Cost	Line Item Total
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1290 - Other Special Programs	300-399 - Prof Services	3000	1.00	\$900.00	\$900.00
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Narrative Description

AMTESOL Conference

Function Code

Object Code

Location Code

Quantity

Cost

Line Item Total

1290 - Other Special Programs	500-599 - Other Purchased Services	3000	1.00	\$1,500.00	\$1,500.00
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Narrative Description

Travel to AMTESOL Conference

Total for 1290 - Other Special Programs

\$14,866.00

Total for all other Function Codes

\$1,359,857.41

Total for all Function Codes

\$1,374,723.41

Adjusted Allocation

\$1,374,725.00

Remaining

\$1.59

Budget Detail

JACKSON CO SCHOOL DIST (3000) Public District - FY 2016 - Consolidated - Rev 0 - Title I-A

Indirect Cost	
Total Contributing to Indirect Cost	\$1,230,956.61
Indirect Cost Rate	0.73%
Maximum Allowed for Indirect Cost	\$8,985.98

2190 - Other Support Services - Students - \$9,390.00

	Function Code	Object Code	Location Code	Quantity	Cost	Line Item Total
	2190 - Other Support Services - Students	100-199 - Employee Salaries	3000	1.00	\$8,890.00	\$8,890.00
	Narrative Description					
	11.4% of LEP & Homeless Coordinator					
	Function Code	Object Code	Location Code	Quantity	Cost	Line Item Total
	2190 - Other Support Services - Students	600-699 - Supplies	3000	1.00	\$500.00	\$500.00
	Narrative Description					
	Homeless Supplies					
Total for 2190 - Other Support Services - Students						\$9,390.00
Total for all other Function Codes						\$1,365,333.41

Total for all Function Codes

\$1,374,723.41

Adjusted Allocation

\$1,374,725.00

Remaining

\$1.59

Budget Detail

JACKSON CO SCHOOL DIST (3000) Public District - FY 2016 - Consolidated - Rev 0 - Title I-A

Indirect Cost	
Total Contributing to Indirect Cost	\$1,230,956.61
Indirect Cost Rate	0.73%
Maximum Allowed for Indirect Cost	\$8,985.98

2210-2219 - Improvement of Instruction - \$518,542.48

Function Code	Object Code	Location Code	Quantity	Cost	Line Item Total
2210-2219 - Improvement of Instruction	300-399 - Prof Services	3000	1.00	\$14,500.00	\$14,500.00

Narrative Description

Bailey Educational Group - Add on days to supplement the days already contracted. This will allow each elementary an extra day each in the spring to finish the year. Elementary school Principals have collaborated with Bailey Education group representatives to create a customized professional development plan based on individual school needs. The needs were determined by analyzing student performance and M-STAR data.

Function Code	Object Code	Location Code	Quantity	Cost	Line Item Total
2210-2219 - Improvement of Instruction	300-399 - Prof Services	3000	1.00	\$72,000.00	\$72,000.00

Narrative Description

BEL3 Consulting - All K-2 teachers will receive high-quality literacy professional development training. This will be followed by classroom coaching, as needed throughout the 15-16 school year. The need for increased student literacy performance has necessitated this purchase.

	Function Code	Object Code	Location Code	Quantity	Cost	Line Item Total
	2210-2219 - Improvement of Instruction	300-399 - Prof Services	3000	1.00	\$67,941.34	\$67,941.34
	Narrative Description					
	District Professional Development to pay for various workshops/trainings during the FY16 school year.					
	Function Code	Object Code	Location Code	Quantity	Cost	Line Item Total
	2210-2219 - Improvement of Instruction	300-399 - Prof Services	3000014	1.00	\$12,000.00	\$12,000.00
	Narrative Description					
	Provide professional development to certified and non-certified staff in reading, language, math and classroom management					
	Function Code	Object Code	Location Code	Quantity	Cost	Line Item Total
	2210-2219 - Improvement of Instruction	300-399 - Prof Services	3000010	1.00	\$6,000.00	\$6,000.00
	Narrative Description					
	Provide professional development to certified and non-certified staff in reading, language, math and classroom management					
	Function Code	Object Code	Location Code	Quantity	Cost	Line Item Total
	2210-2219 - Improvement of Instruction	300-399 - Prof Services	3000026	1.00	\$3,000.00	\$3,000.00
	Narrative Description					
	Training and workshops for Reading or Math					

	Function Code	Object Code	Location Code	Quantity	Cost	Line Item Total
	2210-2219 - Improvement of Instruction	500-599 - Other Purchased Services	3000014	1.00	\$4,000.00	\$4,000.00
	Narrative Description					
	Travel and accomodation for conferences (staff and administration)					
	Function Code	Object Code	Location Code	Quantity	Cost	Line Item Total
	2210-2219 - Improvement of Instruction	500-599 - Other Purchased Services	3000010	1.00	\$8,000.00	\$8,000.00
	Narrative Description					
	Travel and accomodations for professional development					
	Function Code	Object Code	Location Code	Quantity	Cost	Line Item Total
	2210-2219 - Improvement of Instruction	600-699 - Supplies	3000	1.00	\$12,259.00	\$12,259.00
	Narrative Description					
	Comprehensive Needs Surveys					
	Function Code	Object Code	Location Code	Quantity	Cost	Line Item Total
	2210-2219 - Improvement of Instruction	600-699 - Supplies	3000	1.00	\$3,352.64	\$3,352.64
	Narrative Description					
	ELL Student supplies					
	Function Code	Object Code	Location	Quantity	Cost	Line Item Total

			Code			
	2210-2219 - Improvement of Instruction	600-699 - Supplies	3000	1.00	\$15,300.00	\$15,300.00
Narrative Description						
Imagine Learning License Renewal - This program is used for instruction of our ELL students						
	Function Code	Object Code	Location Code	Quantity	Cost	Line Item Total
	2210-2219 - Improvement of Instruction	600-699 - Supplies	3000013	1.00	\$34,737.79	\$34,737.79
Narrative Description						
Instructional resources, ink & toner, software resources						
	Function Code	Object Code	Location Code	Quantity	Cost	Line Item Total
	2210-2219 - Improvement of Instruction	600-699 - Supplies	3000016	1.00	\$1,051.41	\$1,051.41
Narrative Description						
Instructional Supplies						
	Function Code	Object Code	Location Code	Quantity	Cost	Line Item Total
	2210-2219 - Improvement of Instruction	600-699 - Supplies	3000022	1.00	\$1,259.61	\$1,259.61
Narrative Description						
Instructional Supplies						
	Function Code	Object Code	Location Code	Quantity	Cost	Line Item Total

	2210-2219 - Improvement of Instruction	600-699 - Supplies	3000002	1.00	\$1,134.88	\$1,134.88
Narrative Description						
Instructional Supplies						
	Function Code	Object Code	Location Code	Quantity	Cost	Line Item Total
	2210-2219 - Improvement of Instruction	600-699 - Supplies	3000010	1.00	\$25,124.40	\$25,124.40
Narrative Description						
Instructional supplies for teachers. Various suppliers and vendors will be used to assist with remediation and instruction						
	Function Code	Object Code	Location Code	Quantity	Cost	Line Item Total
	2210-2219 - Improvement of Instruction	600-699 - Supplies	3000	1.00	\$14,508.44	\$14,508.44
Narrative Description						
Phonics Kits - Our teachers have communicated a need for phonics instructional materials after receiving MDE LETRS training. To implement the concepts from the training, teachers will need adequate phonics instructional tools.						
	Function Code	Object Code	Location Code	Quantity	Cost	Line Item Total
	2210-2219 - Improvement of Instruction	600-699 - Supplies	3000	1.00	\$49,500.00	\$49,500.00
Narrative Description						
School-Status License Renewal - Principals requested an evaluation and data integration program that coordinates with our new SIS system. This program consolidates all data and provides a wealth of data from which to consider when evaluation and instructional decisions are made at the school and district level. The need for an effective teacher evaluation system has prompted this purchase.						
	Function Code	Object Code	Location	Quantity	Cost	Line Item Total

			Code			
	2210-2219 - Improvement of Instruction	600-699 - Supplies	3000026	1.00	\$21,149.11	\$21,149.11
Narrative Description						
Supplemental materials/Teacher Resources						
	Function Code	Object Code	Location Code	Quantity	Cost	Line Item Total
	2210-2219 - Improvement of Instruction	600-699 - Supplies	3000014	1.00	\$36,602.48	\$36,602.48
Narrative Description						
Supplies for instruction, remediation and software renewal						
	Function Code	Object Code	Location Code	Quantity	Cost	Line Item Total
	2210-2219 - Improvement of Instruction	700-799 - Property	3000026	1.00	\$20,000.00	\$20,000.00
Narrative Description						
Computers, laptops, hardware, whiteboards						
	Function Code	Object Code	Location Code	Quantity	Cost	Line Item Total
	2210-2219 - Improvement of Instruction	700-799 - Property	3000013	1.00	\$55,121.38	\$55,121.38
Narrative Description						
Equipment for instructional support: copier, printers and technology						
	Function Code	Object Code	Location Code	Quantity	Cost	Line Item Total

2210-2219 - Improvement of Instruction

700-799 - Property

3000014

1.00

\$10,000.00

\$10,000.00

Narrative Description

Laptops/Computers, hardware for classroom instruction

Function Code

Object Code

Location Code

Quantity

Cost

Line Item Total

2210-2219 - Improvement of Instruction

700-799 - Property

3000010

1.00

\$30,000.00

\$30,000.00

Narrative Description

Purchase computers, laptops, printers and related equipment

Total for 2210-2219 - Improvement of Instruction

\$518,542.48

Total for all other Function Codes

\$856,180.93

Total for all Function Codes

\$1,374,723.41

Adjusted Allocation

\$1,374,725.00

Remaining

\$1.59

Budget Detail

JACKSON CO SCHOOL DIST (3000) Public District - FY 2016 - Consolidated - Rev 0 - Title I-A

Indirect Cost	
Total Contributing to Indirect Cost	\$1,230,956.61
Indirect Cost Rate	0.73%
Maximum Allowed for Indirect Cost	\$8,985.98

2330 - Special Area Administration - \$32,959.00

Function Code	Object Code	Location Code	Quantity	Cost	Line Item Total
2330 - Special Area Administration	100-199 - Employee Salaries	3000	1.00	\$5,319.00	\$5,319.00

Narrative Description

20% Salary from Federal Programs Assistant

Function Code	Object Code	Location Code	Quantity	Cost	Line Item Total
2330 - Special Area Administration	200-299 - Employee Benefits	3000	1.00	\$2,134.00	\$2,134.00

Narrative Description

20% Benefits for Federal Programs Assistant

Function Code	Object Code	Location Code	Quantity	Cost	Line Item Total
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2330 - Special Area Administration	600-699 - Supplies	3000	1.00	\$18,006.00	\$18,006.00
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Narrative Description

Office/Trainings supplies and computer software for federal programs office

Function Code	Object Code	Location Code	Quantity	Cost	Line Item Total
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2330 - Special Area Administration	700-799 - Property	3000	1.00	\$7,500.00	\$7,500.00
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Narrative Description

Computers/Laptops/ipads for Federal Programs staff

Total for 2330 - Special Area Administration					\$32,959.00
Total for all other Function Codes					\$1,341,764.41
Total for all Function Codes					\$1,374,723.41
Adjusted Allocation					\$1,374,725.00
Remaining					\$1.59

Budget Detail

JACKSON CO SCHOOL DIST (3000) Public District - FY 2016 - Consolidated - Rev 0 - Title I-A

Indirect Cost	
Total Contributing to Indirect Cost	\$1,230,956.61
Indirect Cost Rate	0.73%
Maximum Allowed for Indirect Cost	\$8,985.98

3900-3999 - Other Noninstructional - \$14,856.31

Function Code	Object Code	Location Code	Quantity	Cost	Line Item Total
3900-3999 - Other Noninstructional	100-199 - Employee Salaries	3000022	1.00	\$450.00	\$450.00

Narrative Description

Presenter fees for Parent Workshops

Function Code	Object Code	Location Code	Quantity	Cost	Line Item Total
3900-3999 - Other Noninstructional	600-699 - Supplies	3000002	1.00	\$1,861.74	\$1,861.74

Narrative Description

Family reading night supplies, family math night supplies, classroom newsletters and communication folders

Function Code	Object Code	Location Code	Quantity	Cost	Line Item Total
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	3900-3999 - Other Noninstructional	600-699 - Supplies	3000022	1.00	\$1,411.74	\$1,411.74
Narrative Description						
Materials for student activities during grade level parent nights						
	3900-3999 - Other Noninstructional	600-699 - Supplies	3000013	1.00	\$1,861.74	\$1,861.74
Narrative Description						
Parent communication - Supplies (paper), newsletters, calendars Parenting literature for distribution Parent resource, subject area parent night						
	3900-3999 - Other Noninstructional	600-699 - Supplies	3000016	1.00	\$1,861.74	\$1,861.74
Narrative Description						
Parent communication folders, paper for parent informational workshops						
	3900-3999 - Other Noninstructional	600-699 - Supplies	3000026	1.00	\$1,861.74	\$1,861.74
Narrative Description						
Reading Fair Day - Parents will receive instruction on how to help their child with Reading Fair projects. Teachers will have samples of projects on display and will meet individually with parents to answer questions. Parents attending will receive a free story board. Parent Newsletters from teachers/administration with specific academic objectives for the week listed Brochures for parents of Tier II/Tier III students with strategies for (i.e.,) Math, Reading, Homework, Attendance, reading Aloud to your child						

Provide a home-to-school communication folder for all students
Parent Compacts

Function Code	Object Code	Location Code	Quantity	Cost	Line Item Total
3900-3999 - Other Noninstructional	600-699 - Supplies	3000014	1.00	\$1,861.74	\$1,861.74

Narrative Description

Reading Fair Workshop - An explanation of the 10 required reading elements for projects that will be given. Examples of projects will be on display. Backboards will be given to those parents who attend.
Home Access for Reading Eggs - a unique online world where children learn to read. It supports each child's learning by offering individual, one-on-one lesson that allow children to progress at their own rate.
Funds will be used to purchase paper to print newsletters, Home & School Connections, and other helpful information for parents.
Resources for Parent Resource Center

Function Code	Object Code	Location Code	Quantity	Cost	Line Item Total
3900-3999 - Other Noninstructional	600-699 - Supplies	3000010	1.00	\$3,000.00	\$3,000.00

Narrative Description

Reading Fair Workshop - An explanation of the 10 required reading elements for projects will be given. Backboards will be available for parents.
Funds will be used to provide Parent Involvement planners, newsletters, Home & School Connections, and other helpful information for parents.

Function Code	Object Code	Location Code	Quantity	Cost	Line Item Total
3900-3999 - Other Noninstructional	600-699 - Supplies	3000	1.00	\$685.87	\$685.87

Narrative Description

Subscription to "Home and School Connection" Monthly Newsletter

Total for 3900-3999 - Other Noninstructional	\$14,856.31
Total for all other Function Codes	\$1,359,867.10
Total for all Function Codes	\$1,374,723.41
Adjusted Allocation	\$1,374,725.00
Remaining	\$1.59

Budget Detail

JACKSON CO SCHOOL DIST (3000) Public District - FY 2016 - Consolidated - Rev 0 - Title I-A

Indirect Cost	
Total Contributing to Indirect Cost	\$1,230,956.61
Indirect Cost Rate	0.73%
Maximum Allowed for Indirect Cost	\$8,985.98

7120 - Other Transfers Out - \$42,805.64

Function Code	Object Code	Location Code	Quantity	Cost	Line Item Total
7120 - Other Transfers Out	900-999 - Other Uses	3000	1.00	\$40,041.00	\$40,041.00

Narrative Description

Cost Pool - Salaries and benefits for Federal Programs Coordinator

Function Code	Object Code	Location Code	Quantity	Cost	Line Item Total
7120 - Other Transfers Out	900-999 - Other Uses	3000	1.00	\$1,076.43	\$1,076.43

Narrative Description

Nativity Private School - Per Pupil

Function Code	Object Code	Location Code	Quantity	Cost	Line Item Total
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	7120 - Other Transfers Out	900-999 - Other Uses	3000	1.00	\$29.20	\$29.20
Narrative Description						
Parental Involvement portion and District-wide initiative for Private Schools						
	Function Code	Object Code	Location Code	Quantity	Cost	Line Item Total
	7120 - Other Transfers Out	900-999 - Other Uses	3000	1.00	\$582.58	\$582.58
Narrative Description						
Professional Development portion and District-wide initiative for Private Schools						
	Function Code	Object Code	Location Code	Quantity	Cost	Line Item Total
	7120 - Other Transfers Out	900-999 - Other Uses	3000	1.00	\$1,076.43	\$1,076.43
Narrative Description						
Sacred Heart Private School - Per Pupil						
Total for 7120 - Other Transfers Out						\$42,805.64
Total for all other Function Codes						\$1,331,917.77
Total for all Function Codes						\$1,374,723.41
Adjusted Allocation						\$1,374,725.00
Remaining						\$1.59

Budget Overview

JACKSON CO SCHOOL DIST (3000) Public District - FY 2016 - Consolidated - Rev 0 - Title I-A

*The amount entered into the indirect cost budget cell may not be greater than the max indirect amount

Indirect Cost	
Indirect Cost %:	<input type="text" value="0.7300"/>
Max Amount:	<input type="text" value="\$8,985.98"/>

Filter by Location:

Show Unbudgeted Categories [\[Download Data\]](#)

Object Code Function Code	Employee Salaries 100-199	Employee Benefits 200-299	Prof Services 300-399	Other Purchased Services 500-599	Supplies 600-699	Property 700-799	Other Uses 900-999	Total
1120 Elementary Programs	473,532.17	183,209.00	6,000.00	1,617.00	10,649.02	21,145.42	0.00	696,152.61
1280 Supplemental Educ. Services (SES)	45,151.37	0.00	0.00	0.00	0.00	0.00	0.00	45,151.37
1290 Other Special Programs	10,065.00	2,401.00	900.00	1,500.00	0.00	0.00	0.00	14,866.00
2190 Other Support Services - Students	8,890.00	0.00	0.00	0.00	500.00	0.00	0.00	9,390.00
2210-2219	0.00	0.00	175,441.34	12,000.00	215,979.76	115,121.38	0.00	518,542.48

Improvement of Instruction								
2330 Special Area Administration	5,319.00	2,134.00	0.00	0.00	18,006.00	7,500.00	0.00	32,959.00
3900-3999 Other Noninstructional	450.00	0.00	0.00	0.00	14,406.31	0.00	0.00	14,856.31
7120 Other Transfers Out	0.00	0.00	0.00	0.00	0.00	0.00	42,805.64	42,805.64
Total	543,407.54	187,744.00	182,341.34	15,117.00	259,541.09	143,766.80	42,805.64	1,374,723.41
Adjusted Allocation								1,374,725.00
Remaining								1.59

Program Details

JACKSON CO SCHOOL DIST (3000) Public District - FY 2016 - Consolidated - Rev 0 - Title I-A

Program Guidance:

<http://www2.ed.gov/programs/titleiparta/index.html>

Administration (reasonable and necessary)

Provide a summary of how the Title I program is administered and which funds support these activities/personnel (Title I admin, consolidated admin, local funds, etc.)

The JCSD does not use any funds for the director's salary. The district does pay a small percentage of the salary of the Student Services Supervisor. The percentage covers time spent training counselors on how to better serve students who are homeless. The supervisor also maintains funds from Title I homeless, District, and Community donations to ensure the physical and academic goals are met for all students who are homeless. The supervisor keeps a record of all students who are homeless for reporting purposes. A small portion is providing funds for extra duties for the book keeper and secretary.

Schoolwide Schools

For all schools served with a schoolwide plan (marked SW on the School Eligibility page), ensure that a current schoolwide plan is in place to meet the requirements of Section 1114, and that low-achieving students, including migrant students, will receive assistance to increase their level of achievement. Describe the process for annually reviewing and updating the schoolwide plans.

The District federal programs director/assistant superintendent, Title I budget manager, business manager, and curriculum director all review the schoolwide plans for all schools that serve grades k-5.

Schoolwide Funds

Provide a general description of the use of Title I-A funds at schoolwide schools.

JCSD school-wide schools uses Title I-A funds for salaries of highly qualified teacher assistants, (who work under the direct supervision of a teacher), tutors, interventionist, computers, hardware, software, renewals, professional development, and supplies for instruction and remediation.

Targeted Assistance (regular year, summer school, and private schools)

For all schools served with a targeted assistance plan (marked TA on the School Eligibility page), please indicate the criteria used to select students to receive Title I-A services. Criteria should include multiple sources, including but not limited to student performance on the annual state Standards Based Assessments for students in grades 3-10.

We do not have any schools that are classified as Targeted Assistance.

Targeted Assistance Funds

Provide a general description of the services funded by Title I-A in targeted assistance schools.

We do not have any schools that are classified as Targeted Assistance.

Schools "Skipped" in Rank Order

For any school not served with Title I-A funds (marked as "skip school" on the School Eligibility page), please indicate the amount and source of state or local supplemental funds that are used to provide services to low-achieving students in lieu of the funds that would have been provided by Title I-A.

School Name	Funding Source	Amount
		\$

Funding Coordination - Check all funding sources that are being coordinated with Title I-A funding as described in the district plan:

Title II, Part A-Teacher and Principal Training and Recruitment

Yes

Title III, Part A-English Language

Yes

N/A

Title VI, Part B, Subpart 2-Rural and Low Income Schools

Yes

N/A

Title X, Part C-McKinney-Vento Homeless Assistance

Yes

N/A

IDEA The Individuals with Disabilities Act

Yes

N/A

Title IV, 21st Century Community Learning Centers

Yes

N/A

The Carl D. Perkins Vocational Technical Education Act of 1998

Yes

N/A

Educational Services - In order to increase program effectiveness, eliminate duplication, and reduce fragmentation of the instructional program, the district plan describes how the LEA will coordinate and integrate Title I services with the following

educational services:

Head Start

Yes N/A

Other preschool program:

Yes N/A

Services for neglected or delinquent youth

Yes N/A

Services for youth at risk of dropping out

Yes N/A

Services for children with limited English proficiency

Yes N/A

Services for immigrant childrer

Yes N/A

Services for homeless children and youth

Yes - Enter student population (required if yes) N/A

Services for migratory and formerly migrant

Yes - Enter student population (required if yes) N/A

Poverty and Low-Income Determination

How does your district determine poverty?

1. Free/Reduced Lunch

Enter month and year used to determine eligibility
03/01/2015

2. Census

Enter month and year used to determine eligibility

3. Direct Certification

Enter month and year used to determine eligibility

- a. SNAP
- b. TANF
- c. Food Distribution Program on Indian Reservation
- d. Medicaid
- e. Homeless Youth
- f. Head Start
- g. Migrant Youth
- h. Runaway Youth
- i. Foster Children



4. Other (Please list.)

Enter month and year used to determine eligibility

* Does the district have only one school in each grade span?

- Yes
- No

* Method of Allocation of Funds

- Districtwide Rank
- Grade Span Rank

* Method of Qualification of Attendance Areas in Schools

- 35% Rule
- Districtwide Poverty Average
- Districtwide Grade Span Poverty Averages - if selecting this option, please complete the table below

List the districtwide grade span poverty averages for each grade span group served

Grade Span	Poverty Average
K-6 Grades	62.81 %
7-8 Grades	57.20 %
9-12 Grades	46.17 %

Personnel Details - Districtwide

JACKSON CO SCHOOL DIST (3000) Public District - FY 2016 - Consolidated - Rev 0 - Title I-A

Districtwide Administration for those Districts NOT Consolidating - (Usually personnel working in the central office)

	Headcount	FTE
Administration		
Program / Project Director		
Other (specify) Federal Programs Bookkeeper	1	
Other (specify) Secretary-Federal Programs Assistant	1	
Total	2.00	.00

Districtwide Instruction & Support Funded with Title I-A - (Work as needed at multiple school sites)

	Headcount	FTE
Coaches / Consulting Teachers		
Instructional Paraprofessionals		
Non-Instructional Paraprofessionals		
Instructional Facilitators		
Parent Involvement		
Other (specify)		
Total	.00	.00

Preschool Personnel Details (School-level)

JACKSON CO SCHOOL DIST (3000) Public District - FY 2016 - Consolidated - Rev 0 - Title I-A

N/A

Preschool Personnel Funded with Title I-A

School Name	Teachers		Paraprofessionals		Instructional Facilitators		Resource Specialists		Guidance Counselors		Parent Involvement		Other - Specify	
	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE
Select...	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Total	.00	.00	.00	.00	.00	.00	.00	.00	.00	.00	.00	.00	.00	.00

JACKSON CO SCHOOL DIST (3000) Public District - FY 2016 - Consolidated - Rev 0 - Title I-A

N/A

Summer School Personnel Funded with Title I-A

School Name	Funded Through	Teachers		Paraprofessionals		Instructional Facilitators		Resource Specialists		Guidance Counselors		Parent Involvement		Other - Specify	
		Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE
Select...	Select...														
Total		.00	.00	.00	.00	.00	.00	.00	.00	.00	.00	.00	.00	.00	.00

JACKSON CO SCHOOL DIST (3000) Public District - FY 2016 - Consolidated - Rev 0 - Title I-A

Regular School-Year Personnel Funded with Title I-A

School Name	Teachers		Paraprofessionals		Instructional Facilitators		Resource Specialists		Guidance Counselors		Parent Involvement		Other 1 - Specify TST Teacher		Other 2 - Specify		Other 3 - Specify	
	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE
EAST CENTRAL LOWER ELEMENTARY - 3000022			3	3									.5	.5				
EAST CENTRAL UPPER ELEMENTARY - 3000002			2	2									.5	.5				
ST MARTIN EAST ELEMENTARY SCHOOL - 3000014			2	2														
ST MARTIN N ELEMENTARY SCHOOL - 3000010			5	5									.5	.5				
ST MARTIN UPPER ELEMENTARY - 3000013			3	3														
VANCLEAVE LOWER ELEMENTARY - 3000026	1	1	1	1														
VANCLEAVE UPPER ELEMENTARY - 3000016	.5	.5																
Total	1.50	1.50	16.00	16.00	.00	.00	.00	.00	.00	.00	.00	.00	1.50	1.50	.00	.00	.00	.00

Preschool Service Details

JACKSON CO SCHOOL DIST (3000) Public District - FY 2016 - Consolidated - Rev 0 - Title I-A

N/A

Preschool Counts

School Name	Total Number of Students Enrolled in this Preschool	Total Number of Low-Income Students Enrolled in this Preschool	Percent of Students from Low-Income families	Schoolwide (SW) or Targeted Assistance (TA)
Select...			0.00 %	Select...
Total	0	0		

Title I Survey Questions:

1. How many four-year-old classrooms do you have in operation at your school?

- a. Title I only classrooms
- b. Blended Head Start classrooms
- c. Locally-funded classrooms
- d. State-funded (collaborative) classrooms
- e. Tuition-based classrooms
- f. Outside-funded classrooms
- g. Self-contained special education classrooms
- h. Total number of classrooms

2. What is the length of your preschool day?

Select...

3. What screeners and assessments are you using with your early childhood classrooms? Please list.

4. Do your early childhood classrooms use a classroom quality measure (i.e., CLASS, ECERS, ELLCO)?

Select...

If yes, please list.

5. What type of degree does your Title I Pre-K teacher hold?

a. Bachelor's degree

b. Master's degree

c. Other

6. What type of degree does your Title I Pre-K assistant hold?

a. High School plus Work Keys

b. High School plus college hours

c. Associate's degree

d. Other

7. Are the early childhood teachers formally assessed?

Select...

If yes, please list instruments.

8. Have you received training on the Mississippi Early Learning Standards for Classrooms Serving Four-Year-Old Children?

Select...

9. What is the name of the curriculum you are using? Please list.

10. Do you currently provide your parents with feedback on the developmental progress of your child?

Select...

11. What type of report do you provide? Please describe.

- a. Progress report
- b. Developmental checklist
- c. Competency checklist
- d. Report card
- e. Other

12. What is the frequency of your reports?

13. With whom do you currently collaborate?

- a. IHL/CJC programs
- b. Mississippi Building Blocks
- c. Head Start
- d. Excel by 5
- e. Licensed private providers
- f. Non-licensed, in-home providers
- g. Other

14. In what types of ways do you currently collaborate? Check all that apply.

- a. Professional development
- b. Kindergarten transition day
- c. Other visits
- d. Sharing of materials and information

e. Aligned report card/checklist

f. Other

15. What types of professional development do you provide the early childhood staff? Please list.

16. What types of professional development do the early childhood staff need?

17. Is there room in your facility to expand the number of four-year-old classrooms?

Select...

18. What MDE supports could strengthen your early childhood program, either at the local or state level?

JACKSON CO SCHOOL DIST (3000) Public District - FY 2016 - Consolidated - Rev 0 - Title I-A

N/A

1. Pre-school - Grade 2: (Developmentally appropriate measures must be used.)

Targeted Assistance Program			Data Source	Description
Regular Year	Summer	Private Schools		
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Select...	

2. Grades 3 - 12:

Targeted Assistance Program			Data Source	Description
Regular Year	Summer	Private Schools		
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Select...	

Services to Children in Neglected Facilities

JACKSON CO SCHOOL DIST (3000) Public District - FY 2016 - Consolidated - Rev 0 - Title I-A

*** Funding Options:**

- No funds generated
- Generated Funds Used within LEA

Facility/School	Grades Served	Projected # of Students Participating in Project	Subjects Addressed			
			PreK - 12 Academics	Life Skills / Employment Skills	High School Credit Recovery	GED
NA			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Total:		0				

JACKSON CO SCHOOL DIST (3000) Public District - FY 2016 - Consolidated - Rev 0 - Title I-A

LEA Plan Funding Summary

Grant	Allocation	Funding Sources (View Item Numbers)				Remaining
		1.) Mathematics	2.) Reading/Language Arts	3.) Highly Qualified Teachers- Professional Development	Total	
Title I-A	\$1,374,725.00	\$1,126,176.44	\$31,618.64	\$216,929.92	\$1,374,725.00	\$0.00
Total	\$1,374,725.00	\$1,126,176.44	\$31,618.64	\$216,929.92	\$1,374,725.00	\$0.00

Related LEA Plan Action Steps ()

G 1) Mathematics

S 1.1) Prevention/intervention (Reading & Mathematics)

AS 1.1.1) Teacher Support Team (JACKSON CO SCHOOL DIST)

Description:

East Central Upper Elementary, Vancleave Lower Elementary, St. Martin North Elementary, St. Martin East Elementary, Vancleave Upper Elementary, St. Martin Upper Elementary, and East Central Lower Elementary use Title I funds to pay all or a portion of the salaries/benefits for school-level TST Interventionists, Intervention Lab Facilitators, Tutors, and/or Paraprofessionals that will work with students and teachers in the areas of remediation and/or interventions for students struggling in core academic subjects.

Benchmark Indicator:

Increase in math student achievement

Person Responsible:

School Principals

Estimated Completion Date:

6/30/2016

Funding Application	Grant	Notes	Amount
Consolidated	Title I-A	Also applies to reading (not additional funds)	\$642,452.54

S 1.2) Instructional & Educational Materials

AS 1.2.1) Instructional Supplies (JACKSON CO SCHOOL DIST)

Description:

School and district level funds will be used to support instruction via purchases through a variety of vendors and suppliers. An example is the purchase of phonics kits for teachers to support their implementation of LETRS training reading instruction concepts. *District Title funds will be allocated as

required to contribute to local private schools as assigned.

Benchmark Indicator:

Increased student achievement in math

Person Responsible:

Susan Benson

Estimated Completion Date:

6/30/2016

Funding Application	Grant	Notes	Amount
Consolidated	Title I-A		\$149,693.57

S 1.3) Technology that Impacts Teaching & Learning

AS 1.3.1) Software Renewal (JACKSON CO SCHOOL DIST)

Description:

District and school level Title I funds will be used to subscribe and/or renew subscriptions to scientifically research-based educational software in core subjects.

Benchmark Indicator:

Increased student achievement in math

Person Responsible:

Susan Benson

Estimated Completion Date:

6/30/2016

Funding Application	Grant	Notes	Amount
Consolidated	Title I-A		\$10,649.02

AS 1.3.2) Technology hardware (JACKSON CO SCHOOL DIST)

Description:

District and school level Title I funds will be used to purchase computers, laptops, hardware, interactive whiteboards, copiers, printers, and other technology to increase the instructional technology capacity for students and teachers.

Benchmark Indicator:

Increased student achievement in English/Language Arts

Person Responsible:

Susan Benson

Estimated Completion Date:

6/30/2016

Funding Application	Grant	Notes	Amount
---------------------	-------	-------	--------

Consolidated Title I-A

\$126,266.80

S 1.4) Safety & Security

AS 1.4.1) Homeless Students (JACKSON CO SCHOOL DIST)

Description:

District Title funds will pay a portion of the salary/benefits for an LEP and Homeless Coordinator and will also fund basic hygienic and educational supplies for those students who meet the criteria of homeless.

Benchmark Indicator:

Increased student achievement in Math

Person Responsible:

Susan Benson

Estimated Completion Date:

6/30/2016

Funding Application	Grant	Notes	Amount
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Consolidated Title I-A

\$93,900.00

AS 1.4.2) Nurse (JACKSON CO SCHOOL DIST)

Description:

Vancleave Lower Elementary will use Title I funds to pay the salary and local travel expenses of a school nurse. Students will have basic health care needs met in a timely manner. This should help improve student attendance and, therefore, student achievement in core subjects.

Benchmark Indicator:

Increased student achievement in math.

Person Responsible:

School Principals

Estimated Completion Date:

6/30/2016

Funding Application	Grant	Notes	Amount
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Consolidated Title I-A

\$11,617.00

S 1.5) Data Collection & Analysis

AS 1.5.1) Needs Assessment (JACKSON CO SCHOOL DIST)

Description:

District Title funds will be used to conduct an annual needs assessment. This will culminate in a compilation of survey results complete with analysis. The surveys will go out to community members, parents, teachers, and students. The results will be used to drive the district and school-level Title I plan revisions for the following year.

Benchmark Indicator:

Increased student achievement in math

Person Responsible:

Susan Benson

Estimated Completion Date:

6/30/2016

Funding Application	Grant	Notes	Amount
Consolidated	Title I-A		\$12,259.00

AS 1.5.2) School Status (JACKSON CO SCHOOL DIST)

Description:

Principals requested an evaluation and data integration program that coordinates with our SIS system, SAMS. School Status consolidates all data and provides a wealth of information from which to consider when evaluation and instructional decisions are made at the school and district level. Title funds will be used to renew licenses to this program.

Benchmark Indicator:

Increased student achievement in math

Person Responsible:

Susan Benson

Estimated Completion Date:

6/30/2016

Funding Application	Grant	Notes	Amount
Consolidated	Title I-A		\$49,500.00

S 1.6) Parent Education Involvement (Reading & Mathematics)

AS 1.6.1) Parent Involvement Activities (JACKSON CO SCHOOL DIST)

Description:

School and district Title funds will be used to provide presenters for parent workshops, supplies for family reading nights, parent communication mediums, supplies for reading fair workshops, home access to educational software, and the creation of parent resource centers. The district funds will be used to subscribe to "Home and School Connection", a monthly parent newsletter. *District Title funds will be allocated as required to contribute to local private schools as assigned.

Benchmark Indicator:

Increased student achievement in math

Person Responsible:

Susan Benson

Estimated Completion Date:

6/30/2016

Funding Application	Grant	Notes	Amount
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Application**Consolidated** Title I-A

\$14,885.51

S 1.7) Address teaching and learning needs related to academic problems of low achieving students

AS 1.7.1) Administrative Support (JACKSON CO SCHOOL DIST)

Description:

District Title I and II funds will be used to pay all or a portion of the salaries and benefits of a Federal Programs Coordinator and a Federal Programs Assistant. These employees will support the district and school initiatives through administrative and clerical duties. Additionally, district Title funds will be utilized to purchase office and training supplies, computer software, computer hardware, and other technology as needed to provide support to school and district-level improvement initiatives.

Benchmark Indicator:

Increased student achievement in math

Person Responsible:

Susan Benson

Estimated Completion Date:

6/30/2016

Funding Application	Grant	Notes	Amount
Consolidated	Title I-A		\$14,953.00
	Title II-A		\$48,190.00
Total			\$63,143.00

G 2) Reading/Language Arts

S 2.1) Prevention/intervention (Reading & Mathematics)

AS 2.1.1) Teacher Support Team (JACKSON CO SCHOOL DIST)

Description:

East Central Upper Elementary, Vancleave Lower Elementary, St. Martin North Elementary, St. Martin East Elementary, Vancleave Upper Elementary, St. Martin Upper Elementary, and East Central Lower Elementary use Title I funds to pay all or a portion of the salaries/benefits for school-level TST Interventionists, Intervention Lab Facilitators, Tutors, and/or Paraprofessionals that will work with students and teachers in the areas of remediation and/or interventions for students struggling in core academic subjects.

Benchmark Indicator:

Increased student achievement in English/Language Arts

Person Responsible:

School Principals

Estimated Completion Date:

6/30/2016

Funding Application	Grant	Notes	Amount
---------------------	-------	-------	--------

Consolidated Title I-A See Math 1.1.1 \$0.00

S 2.2) Address teaching and learning needs related to academic problems of low achieving students

AS 2.2.1) ELL Support (JACKSON CO SCHOOL DIST)

Description:

Students who meet the criteria as English Language Learner will receive support from an ELL Teacher. The district use Title I funds to fund the salary and benefits for the ELL teacher. In addition, a translator will be hired as needed to help overcome language barriers between teachers and students or parents. Also, ELL student and instructional supplies will be funded with district Title I funds. This will include software renewals.

Benchmark Indicator:

Increased student achievement for ELL students.

Person Responsible:

Susan Benson

Estimated Completion Date:

6/30/2016

Funding Application	Grant	Notes	Amount
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Consolidated Title I-A \$31,618.64

AS 2.2.2) Administrative Support (JACKSON CO SCHOOL DIST)

Description:

District Title I and II funds will be used to pay all or a portion of the salaries and benefits of a Federal Programs Coordinator and a Federal Programs Assistant. These employees will support the district and school initiatives through administrative and clerical duties. Additionally, district Title funds will be utilized to purchase office and training supplies, computer software, computer hardware, and other technology as needed to provide support to school and district-level improvement initiatives.

Benchmark Indicator:

Increased student achievement in English/language arts

Person Responsible:

Susan Benson

Estimated Completion Date:

6/30/2016

Funding Application	Grant	Notes	Amount
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Consolidated Title I-A See Math 1.7.1 \$0.00

S 2.3) Instructional & Educational Materials

AS 2.3.1) Instructional Supplies (JACKSON CO SCHOOL DIST)

Description:

School and district level funds will be used to support instruction via purchases through a variety of vendors and suppliers. An example is the purchase of phonics kits for teachers to support their implementation of LETRS training reading instruction concepts. *District Title funds will be allocated as required to contribute to local private schools as assigned.

Benchmark Indicator:

Increased student achievement in English/Language Arts

Person Responsible:

Susan Benson

Estimated Completion Date:

6/30/2016

Funding Application	Grant	Notes	Amount
Consolidated	Title I-A	See Math 1.2.1	\$0.00

S 2.4) Technology that Impacts Teaching & Learning

AS 2.4.1) Software Renewal (JACKSON CO SCHOOL DIST)

Description:

District and school level Title I funds will be used to subscribe and/or renew subscriptions to scientifically research-based educational software in core subjects.

Benchmark Indicator:

Increased student achievement in English/Language Arts

Person Responsible:

Susan Benson

Estimated Completion Date:

6/30/2016

Funding Application	Grant	Notes	Amount
Consolidated	Title I-A	See Math 1.3.1	\$0.00

AS 2.4.2) Technology hardware (JACKSON CO SCHOOL DIST)

Description:

District and school level Title I funds will be used to purchase computers, laptops, hardware, interactive whiteboards, copiers, printers, and other technology to increase the instructional technology capacity for students and teachers.

Benchmark Indicator:

Increased student achievement in math

Person Responsible:

Susan Benson

Estimated Completion Date:

6/30/2016

Funding Application	Grant	Notes	Amount
---------------------	-------	-------	--------

Consolidated	Title I-A	See Math 1.3.2	\$0.00
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S 2.5) Safety & Security

AS 2.5.1) Homeless Students (JACKSON CO SCHOOL DIST)

Description:

District Title funds will pay a portion of the salary/benefits for an LEP and Homeless Coordinator and will also fund basic hygienic and educational supplies for those students who meet the criteria of homeless.

Benchmark Indicator:

Increased student achievement in English/Language Arts.

Person Responsible:

Susan Benson

Estimated Completion Date:

6/30/2016

Funding Application	Grant	Notes	Amount
---------------------	-------	-------	--------

Consolidated	Title I-A	See Math 1.4.1	\$0.00
---------------------	-----------	----------------	--------

AS 2.5.2) Nurse (JACKSON CO SCHOOL DIST)

Description:

Vancleave Lower Elementary will use Title I funds to pay the salary and local travel expenses of a school nurse. Students will have basic health care needs met in a timely manner. This should help improve student attendance and, therefore, student achievement in core subjects.

Benchmark Indicator:

Increased student achievement in English/Language arts

Person Responsible:

School Principals

Estimated Completion Date:

6/30/2016

Funding Application	Grant	Notes	Amount
---------------------	-------	-------	--------

Consolidated	Title I-A	See Math 1.4.2	\$0.00
---------------------	-----------	----------------	--------

S 2.6) Data Collection & Analysis

AS 2.6.1) Needs Assessment (JACKSON CO SCHOOL DIST)

Description:

District Title funds will be used to conduct an annual needs assessment. This will culminate in a compilation of survey results complete with analysis. The surveys will go out to community members, parents, teachers, and students. The results will be used to drive the district and school-level Title I

plan revisions for the following year.

Benchmark Indicator:

Increased student achievement in English/Language Arts

Person Responsible:

Susan Benson

Estimated Completion Date:

6/30/2016

Funding Application	Grant	Notes	Amount
Consolidated	Title I-A	See Math 1.5.1	\$0.00

AS 2.6.2) School Status (JACKSON CO SCHOOL DIST)

Description:

Principals requested an evaluation and data integration program that coordinates with our SIS system, SAMS. School Status consolidates all data and provides a wealth of information from which to consider when evaluation and instructional decisions are made at the school and district level. Title funds will be used to renew licenses to this program.

Benchmark Indicator:

Increased student achievement in English/Language Arts

Person Responsible:

Susan Benson

Estimated Completion Date:

6/30/2016

Funding Application	Grant	Notes	Amount
Consolidated	Title I-A	See Math 1.5.2	\$0.00

S 2.7) Parent Education Involvement (Reading & Mathematics)

AS 2.7.1) Parent Involvement Activities (JACKSON CO SCHOOL DIST)

Description:

School and district Title funds will be used to provide presenters for parent workshops, supplies for family reading nights, parent communication mediums, supplies for reading fair workshops, home access to educational software, and the creation of parent resource centers. The district funds will be used to subscribe to "Home and School Connection", a monthly parent newsletter. *District Title funds will be allocated as required to contribute to local private schools as assigned.

Benchmark Indicator:

Increased student achievement in math

Person Responsible:

Susan Benson

Estimated Completion Date:

6/30/2016

Funding Application	Grant	Notes	Amount
---------------------	-------	-------	--------

Consolidated	Title I-A	See Math 1.6.1	\$0.00
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S 2.8) Class-Size Reduction

AS 2.8.1) Literacy-Based Promotion Support (JACKSON CO SCHOOL DIST)

Description:

District Title II funds will be utilized to fund a 3rd grade class-size reduction teacher in all district elementary schools which contain 3rd grade students. This will benefit students in all core subjects.

Benchmark Indicator:

Increased student achievement in English/language arts

Person Responsible:

Susan Benson

Estimated Completion Date:

6/30/2016

Funding Application	Grant	Notes	Amount
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Consolidated	Title I-A	See Math 1.8.1	\$0.00
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G 3) Highly Qualified Teachers- Professional Development

S 3.1) High quality professional development of instructional staff

AS 3.1.1) Professional Development Opportunities (JACKSON CO SCHOOL DIST)

Description:

District and school level Title I and II funds will be used to fund high-quality, scientifically research-based professional development opportunities. Examples are teacher training in AR360, registration and travel for teachers to attend the AMTESOL Conference, contracts with instructional coaches from the Bailey Education Group, BEL3 Consulting, and other quality workshops or training opportunities throughout the school year. This will be in support of instruction and achievement in core subjects. *Note: Required contribution to local private schools is included.

Benchmark Indicator:

Increased student achievement in math and English/language arts

Person Responsible:

Susan Benson

Estimated Completion Date:

6/30/2016

Funding Application	Grant	Notes	Amount
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Consolidated	Title I-A		\$216,929.92
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	Title II-A		\$62,255.00
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School Plan Funding Summary



Grant	Allocation	Funding Sources (View Item Numbers)	Remaining
		Total	
Total	\$0.00	\$0.00	\$0.00

Related School Plan Action Steps ()














Related Documents

JACKSON CO SCHOOL DIST (3000) Public District - FY 2016 - Consolidated - Rev 0 - Title I-A

Required Documents

Type	Document Template	Document/Link
Title III Notice of Intent [Upload 1 document(s)]	 Title III Notice of Intent	 Fy16 Title III - Notice of Intent

Optional Documents

Type	Document Template	Document/Link
Private School Intent to Participate [Upload up to 20 document(s)]	 Private School Intent to Participate	 Intent to Participate
Private School Consultation Form [Upload up to 20 document(s)]	 Private School Consultation Form	 Private School Consultation form
Equitable Services Worksheet [Upload up to 20 document(s)]	 Equitable Services - Title I	 Nativity Equitable Services Worksheet  Sacred Heart Equitable Services Worksheet
Title IA Private School Budget Worksheet [Upload up to 20 document(s)]	 Title IA Private School Budget Worksheet	 Private Schools Budget Worksheet
Title IA Indirect Cost Worksheet [Upload up to 1 document(s)]	 Title IA Indirect Cost Worksheet	 Indirect cost - NA
Cost Pool Budget Worksheet [Upload up to 1 document(s)]	 Cost Pool Budget Worksheet	 FY16 Cost Pool

JACKSON CO SCHOOL DIST (3000) Public District - FY 2016 - Consolidated - Rev 0 - Title I-A

* **The Local Education Agency (LEA) hereby assures the State Education Agency (SEA) that the LEA will:**

1. Participate, if selected, in the State National Assessment of Educational Progress in 4th and 8th grade reading and mathematics carried out under section 411(b)(2) of the National Education Statistics Act of 1994.
2. Inform eligible schools and parents of school-wide program authority and the ability of such schools to consolidate funds from Federal, State, and local sources.
3. Provide technical assistance and support to school-wide programs.
4. Work in consultation with schools as they develop the schools' plan pursuant to section 1114 and assist schools as the schools implement such plans or undertake activities pursuant to section 1115 so that each school can make progress toward ambitious but achievable annual measurable objectives (AMOs).
5. Provide services to eligible children attending private elementary schools and secondary schools in accordance with section 1120, and timely and meaningful consultation with private school officials regarding such services.
6. Take into account the experience of model programs for the educationally disadvantaged, and the findings of relevant scientifically based research indicating that services may be most effective if focused on students in the earliest grades at schools that receive funds under this part.
7. In the case of an LEA that chooses to use funds under this part to provide early childhood development services to low-income children below the age of compulsory school attendance, ensure that such services comply with the performance standards established under section 641A(a) of the Head Start Act.
8. Work in consultation with schools as the schools develop and implement their plans or activities under sections 1118 and 1119 to ensure requirements in the statute are being carried out.
9. Comply with the requirements of section 1119 regarding the qualifications of teachers and paraprofessionals and professional development for such individuals.
10. Inform eligible schools of the LEA's authority to obtain waivers on the school's behalf under Title IX and, if the State is an Ed-Flex Partnership State, to obtain waivers under the Education Flexibility Partnership Act of 1999.
11. Coordinate and collaborate, to the extent feasible and necessary as determined by the LEA, with the SEA and other agencies providing services to children, youth, and families with respect to an LEA in need of improvement or subgroup improvement or focus school or priority school.

- | | |
|-----|--|
| 12. | Ensure, through incentives for voluntary transfers, the provision of professional development, recruitment programs, or other effective strategies, that low-income students and minority students are not taught at higher rates than other students by unqualified, out-of-field, or inexperienced teachers. |
| 13. | Use the results of the student academic assessments required under section 1111(b)(3), and other measures or indicators available to the agency, to review annually the progress of each Title I school to determine whether all of the schools are making the progress necessary to ensure that all students will meet the State's proficient level of achievement on the State academic assessments described in section 1111(b)(3) within 12 years from the baseline year described in section 1111(b)(2)(E)(ii). |
| 14. | Ensure that the results from the academic assessments required under section 1111(b)(3) will be provided to parents and teachers as soon as is practicably possible after the test is taken, in an understandable and uniform format and, to the extent practicable, provided in a language that the parents can understand. |
| 15. | Assist each Title I school in developing or identifying examples of high quality, effective curricula consistent with section 1111(b)(8)(D). |
| 16. | Ensure that all requirements in section 1111(h)(6) regarding Parents Right-to Know are being carried in a manner consistent with the statute. |
| 17. | Include in the LEA Consolidated Plan a description of the following, as applicable: |
| | a. Additional assessments the LEA and schools use to: |
| | i. determine the success of children served in meeting academic standards; |
| | ii. provide information to teachers, parents, and students on the progress being made toward meeting state standards; |
| | iii. assist in diagnosis, teaching, and learning in the classroom in ways that best enable low-achieving children served to meet state standards; |
| | iv. determine what plan revisions are needed to enable children to meet state standards; and |
| | v. effectively identify students who may be at risk for reading failure or who are having difficulty reading. |
| | b. Additional academic indicators that will be used to show success of students. |
| | c. Strategies the LEA will implement to provide additional educational assistance to individual students who need help in meeting state standards. |
| | d. Strategies to be implemented to assist schools identified as priority or focus schools. |
| | e. How Title I, Part A is coordinated with other ESEA programs, the Individuals with Disabilities Education Act, the Carl D. Perkins Vocational and Technical Education Act of 1998, the McKinney-Vento Homeless Assistance Act and other acts as appropriate. |
| | f. Services the LEA will provide homeless children as required by section 1112(b)(1)(O), including services provided with funds reserved under section 1113(c)(3)(A). |
| | g. Strategies the LEA will use to implement effective parental involvement under section 1118. |
| 18. | Document comparability of services as required by section 1120A. |

- | | |
|-----|---|
| 19. | If assigning public school personnel paid by Title I funds to limited duties, the amount of time spent on such duties will not exceed the same proportion of total work time as prevails with respect to similar personnel at the same school site. The limited duties may include duties beyond classroom instruction or duties that do not benefit participating children. However, the duties must also be assigned to similar personnel, at the same school site, who are not paid with such funds. |
| 20. | Ensure that Title I programs and projects are of sufficient size, scope, and quality to give reasonable promise of substantial progress toward meeting the special educational needs of children being served. |
| 21. | The State may retain Section 1003 (a) school improvement funds for direct technical assistance to eligible schools and districts for its statewide system of support as allowed in Section 1003 (b) (2). |

JACKSON CO SCHOOL DIST (3000) Public District - FY 2016 - Consolidated - Rev 0 - Title II-A

Indirect Cost	
Total Contributing to Indirect Cost	\$265,976.00
Indirect Cost Rate	0.73%
Maximum Allowed for Indirect Cost	\$1,941.62

Budget By Object Codes

Function Code	Total
1105 - Pre-Kindergarten Programs	\$0.00
1110 - Kindergarten Programs	\$0.00
1120 - Elementary Programs	\$156,904.00
1130 - Middle-Junior High Programs	\$0.00
1140 - High School Programs	\$0.00
1190-1199 - Other Regular Programs	\$0.00
1230 - Alternative School Programs	\$0.00
1250 - Title I Programs	\$0.00
1260 - After School Programs	\$0.00
1270 - Remediation Extended School Year	\$0.00
1280 - Supplemental Educ. Services (SES)	\$0.00
1290 - Other Special Programs	\$0.00
1310-1390 - Adult/Continuing Education	\$0.00
1410-1420 - Summer School Programs	\$0.00
1930-1990 - Other Instructional Programs	\$0.00
2110-2119 - Attendance & Social Work Svs.	\$0.00
2120-2129 - Guidance Services	\$0.00
2130-2139 - Health Services	\$0.00
2140-2149 - Psychological Services	\$0.00
2150-2159 - Speech Pathology	\$0.00
2160 - School Resource Officer	\$0.00
2190 - Other Support Services - Students	\$0.00
2210-2219 - Improvement of Instruction	\$100,923.00

2220-2229 - Educational Media Services		\$0.00
2330 - Special Area Administration		\$0.00
2500-2599 - Business Services		\$0.00
2610-2699 - Operation and Maintenance		\$0.00
2710-2799 - Student Transportation Services		\$0.00
2800-2899 - Central Support Services (Tech)		\$0.00
3300 - Community Services Operations		\$0.00
3900-3999 - Other Noninstructional		\$0.00
7110 - Indirect Costs Transfers Out		\$0.00
7120 - Other Transfers Out		\$8,149.00
Total		\$265,976.00
Adjusted Allocation		\$265,976.00
Remaining		\$0.00

Budget Detail

JACKSON CO SCHOOL DIST (3000) Public District - FY 2016 - Consolidated - Rev 0 - Title II-A

Indirect Cost	
Total Contributing to Indirect Cost	\$265,976.00
Indirect Cost Rate	0.73%
Maximum Allowed for Indirect Cost	\$1,941.62

1120 - Elementary Programs - \$156,904.00

Function Code	Object Code	Location Code	Quantity	Cost	Line Item Total
1120 - Elementary Programs	100-199 - Employee Salaries	3000002	1.00	\$38,390.00	\$38,390.00

Narrative Description

East Central Upper Elementary Teacher Salary - 3rd grade

Function Code	Object Code	Location Code	Quantity	Cost	Line Item Total
1120 - Elementary Programs	100-199 - Employee Salaries	3000010	1.00	\$37,260.00	\$37,260.00

Narrative Description

St. Martin North Elementary Teacher salary - 3rd grade

Function Code	Object Code	Location Code	Quantity	Cost	Line Item Total
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	1120 - Elementary Programs	100-199 - Employee Salaries	3000016	1.00	\$40,495.00	\$40,495.00
Narrative Description						
Vancleave Upper Elementary Teacher Salary - 3rd Grade						
	Function Code	Object Code	Location Code	Quantity	Cost	Line Item Total
	1120 - Elementary Programs	200-299 - Employee Benefits	3000010	1.00	\$13,237.00	\$13,237.00
Narrative Description						
East Central Upper Elementary Teacher Benefits - 3rd grade						
	Function Code	Object Code	Location Code	Quantity	Cost	Line Item Total
	1120 - Elementary Programs	200-299 - Employee Benefits	3000002	1.00	\$13,508.00	\$13,508.00
Narrative Description						
East Central Upper Elementary Teacher Benefits - 3rd grade						
	Function Code	Object Code	Location Code	Quantity	Cost	Line Item Total
	1120 - Elementary Programs	200-299 - Employee Benefits	3000016	1.00	\$14,014.00	\$14,014.00
Narrative Description						
Vancleave Upper Elementary Teacher benefits - 3rd Grade						
Total for 1120 - Elementary Programs						\$156,904.00
Total for all other Function Codes						\$109,072.00

Total for all Function Codes

\$265,976.00

Adjusted Allocation

\$265,976.00

Remaining

\$0.00

Budget Detail

JACKSON CO SCHOOL DIST (3000) Public District - FY 2016 - Consolidated - Rev 0 - Title II-A

Indirect Cost	
Total Contributing to Indirect Cost	\$265,976.00
Indirect Cost Rate	0.73%
Maximum Allowed for Indirect Cost	\$1,941.62

2210-2219 - Improvement of Instruction - \$100,923.00

	Function Code	Object Code	Location Code	Quantity	Cost	Line Item Total
	2210-2219 - Improvement of Instruction	300-399 - Prof Services	3000	1.00	\$20,000.00	\$20,000.00
	Narrative Description					
	Professional Development Workshops					
	Function Code	Object Code	Location Code	Quantity	Cost	Line Item Total
	2210-2219 - Improvement of Instruction	600-699 - Supplies	3000	1.00	\$80,923.00	\$80,923.00
	Narrative Description					
	Supplies for Professional Development Workshops					
Total for 2210-2219 - Improvement of Instruction						\$100,923.00
Total for all other Function Codes						\$165,053.00

Total for all Function Codes

\$265,976.00

Adjusted Allocation

\$265,976.00

Remaining

\$0.00

Budget Detail

JACKSON CO SCHOOL DIST (3000) Public District - FY 2016 - Consolidated - Rev 0 - Title II-A

Indirect Cost	
Total Contributing to Indirect Cost	\$265,976.00
Indirect Cost Rate	0.73%
Maximum Allowed for Indirect Cost	\$1,941.62

7120 - Other Transfers Out - \$8,149.00

	Function Code	Object Code	Location Code	Quantity	Cost	Line Item Total
	7120 - Other Transfers Out	900-999 - Other Uses	3000	1.00	\$8,149.00	\$8,149.00
Narrative Description						
Cost Pool for Federal Programs Coordinator salary - 20% to be paid from Title II funds.						
Total for 7120 - Other Transfers Out						\$8,149.00
Total for all other Function Codes						\$257,827.00
Total for all Function Codes						\$265,976.00
Adjusted Allocation						\$265,976.00
Remaining						\$0.00

Budget Overview

JACKSON CO SCHOOL DIST (3000) Public District - FY 2016 - Consolidated - Rev 0 - Title II-A

*The amount entered into the indirect cost budget cell may not be greater than the max indirect amount

Indirect Cost	
Indirect Cost %:	<input type="text" value="0.7300"/>
Max Amount:	<input type="text" value="\$1,941.62"/>

Filter by Location:

Show Unbudgeted Categories [\[Download Data\]](#)

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Object Code Function Code	Employee Salaries 100-199	Employee Benefits 200-299	Prof Services 300-399	Supplies 600-699	Other Uses 900-999	Total
1120 Elementary Programs	116,145.00	40,759.00	0.00	0.00	0.00	156,904.00
2210-2219 Improvement of Instruction	0.00	0.00	20,000.00	80,923.00	0.00	100,923.00
7120 Other Transfers Out	0.00	0.00	0.00	0.00	8,149.00	8,149.00
Total	116,145.00	40,759.00	20,000.00	80,923.00	8,149.00	265,976.00
Adjusted Allocation						265,976.00
Remaining						0.00

Program Guidance:

<http://www2.ed.gov/programs/teacherqual/index.html>

Proposed Activities - Please check each activity being funded		# of Staff Impacted (Headcount)				Specify
		Teachers	Principals	Paraprofessionals	Other	
<input checked="" type="checkbox"/>	Professional Development for Core Academic Subjects only ++ (Public School)	450	13		10	Literacy, math, advance thinking skills, data analysis trainings for teachers, principals, directors, assistant superintendents, superintendent
<input type="checkbox"/>	Teacher Recruitment (Signing Bonuses & Initiatives)					
<input type="checkbox"/>	Teacher Retention (Pay Differentiation, Bonuses, & Initiatives)					
<input type="checkbox"/>	Principal Recruitment (Signing Bonuses & Initiatives)					
<input type="checkbox"/>	Principal Retention (Pay Differentiation, Bonuses, & Initiatives)					
<input type="checkbox"/>	Substitute Pay					
<input type="checkbox"/>	Teacher Testing					
<input checked="" type="checkbox"/>	Class Size Reduction Teachers	3				The district will have 3 CSR teacher in the 3rd grade.
<input type="checkbox"/>	Administration					
<input type="checkbox"/>	Professional Development addressing the needs of students with different learning styles					
<input type="checkbox"/>	Professional Development addressing the needs of students with disabilities					
<input type="checkbox"/>	Professional Development addressing the needs of students with special learning needs					
<input type="checkbox"/>	Professional Development addressing the needs of students with limited english proficiency					
<input type="checkbox"/>	Professional Development addressing the needs of classroom management					
<input type="checkbox"/>	Professional Development addressing the needs of improving student behavior					
<input type="checkbox"/>	Professional Development addressing the needs of involving parents in their child's education					
<input type="checkbox"/>	Other					
Private School Activities - PD is the only eligible activity		Teachers	Principals	Paraprofessionals	Other	Specify
<input type="checkbox"/>	Professional Development for Core Academic Subjects only ++ (Private School)					

++ Professional development activities are high quality, sustained, intensive and classroom-focused in order to have a positive impact on classroom instruction and the teacher's performance in the classroom.

Indicate all the funding sources that are being coordinated with Title II-A to provide professional development activities

Funding Source	Specify

<input checked="" type="checkbox"/>	Title I	Funds are being used from Title I at each elementary school level to increase the capacity of all teachers and administrators. Teachers are learning how to teach students to think, read, and do mathematical computations.	
<input type="checkbox"/>	Title VI		
<input type="checkbox"/>	Title III		
<input type="checkbox"/>	21st CCLC		
<input checked="" type="checkbox"/>	District	District funds are used to provide trainings to teachers and administrators as needed to increase teaching capacity. The district also pays for mileage, meals, and hotel expenses for most trainings.	

JACKSON CO SCHOOL DIST (3000) Public District - FY 2016 - Consolidated - Rev 0 - Title II-A

Personnel and Location Staff Paid with These Funds

Place all staff in one of three areas: school-based (one site), Districtwide instruction (serves multiple school sites), or Districtwide administration (central office).

School-Based Staff Instruction & Support - (Assigned or scheduled to one or more school sites)

	Headcount	FTE
Teachers	3	3
Instructional Paraprofessionals		
Instructional Facilitators		
Resource Specialists		
Guidance Counselors		
Parent Involvement		
Other (specify)		
Total	3.00	3.00

Districtwide Instruction & Support - (Work as needed at multiple school sites)

	Headcount	FTE
Coaches / Consulting Teachers		
Instructional Paraprofessionals		
Non-Instructional Paraprofessionals		
Instructional Facilitators		
Parent Involvement		
Other (specify)		

Total	.00	.00
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Districtwide Administration - (Usually personnel working in the central office)

	Headcount	FTE
Administration		
Resource Specialist		
Program / Project Director		
Other (specify)		
Total	.00	.00

Indicate the type of training provided:

Indicate the stakeholders who collaborated in the planning of activities to be carried out under Title II-A and in the preparation of the application

	Headcount	FTE
Teachers		
Parents		
Students		
Paraprofessionals		
Principals		
Other relevant school personnel (specify)		
Total	.00	.00

JACKSON CO SCHOOL DIST (3000) Public District - FY 2016 - Consolidated - Rev 0 - Title II-A

LEA Plan Funding Summary

Grant	Allocation	Funding Sources (View Item Numbers)			Remaining
		1.) Mathematics	3.) Highly Qualified Teachers- Professional Development	Total	
Title II-A	\$265,976.00	\$203,721.00	\$62,255.00	\$265,976.00	\$0.00
Total	\$265,976.00	\$203,721.00	\$62,255.00	\$265,976.00	\$0.00

Related LEA Plan Action Steps ()

G 1) Mathematics

S 1.7) Address teaching and learning needs related to academic problems of low achieving students

AS 1.7.1) Administrative Support (JACKSON CO SCHOOL DIST)

Description:

District Title I and II funds will be used to pay all or a portion of the salaries and benefits of a Federal Programs Coordinator and a Federal Programs Assistant. These employees will support the district and school initiatives through administrative and clerical duties. Additionally, district Title funds will be utilized to purchase office and training supplies, computer software, computer hardware, and other technology as needed to provide support to school and district-level improvement initiatives.

Benchmark Indicator:

Increased student achievement in math

Person Responsible:

Susan Benson

Estimated Completion Date:

6/30/2016

Funding Application	Grant	Notes	Amount
Consolidated	Title I-A		\$14,953.00
	Title II-A		\$48,190.00
Total			\$63,143.00

S 1.8) Class-Size Reduction

AS 1.8.1) Literacy-Based Promotion Support (JACKSON CO SCHOOL DIST)

Description:

District Title II funds will be utilized to fund a 3rd grade class-size reduction teacher in all district elementary schools which contain 3rd grade students. This will benefit students in all core subjects.

Benchmark Indicator:

Increased student achievement in math

Person Responsible:

Susan Benson

Estimated Completion Date:

6/30/2016

Funding Application	Grant	Notes	Amount
Consolidated	Title II-A		\$155,531.00

G 3) Highly Qualified Teachers- Professional Development

S 3.1) High quality professional development of instructional staff

AS 3.1.1) Professional Development Opportunities (JACKSON CO SCHOOL DIST)

Description:

District and school level Title I and II funds will be used to fund high-quality, scientifically research-based professional development opportunities. Examples are teacher training in AR360, registration and travel for teachers to attend the AMTESOL Conference, contracts with instructional coaches from the Bailey Education Group, BEL3 Consulting, and other quality workshops or training opportunities throughout the school year. This will be in support of instruction and achievement in core subjects. *Note: Required contribution to local private schools is included.

Benchmark Indicator:

Increased student achievement in math and English/language arts

Person Responsible:

Susan Benson

Estimated Completion Date:

6/30/2016

Funding Application	Grant	Notes	Amount
Consolidated	Title I-A		\$216,929.92
	Title II-A		\$62,255.00
Total			\$279,184.92

School Plan Funding Summary








Grant	Allocation	Funding Sources (View Item Numbers)		Remaining
			Total	
Total	\$0.00		\$0.00	\$0.00

Related School Plan Action Steps ()

Related Documents

JACKSON CO SCHOOL DIST (3000) Public District - FY 2016 - Consolidated - Rev 0 - Title II-A

Optional Documents

Type	Document Template	Document/Link
Equitable Services Worksheet	 Equitable Services - Title II	 Nativity Equitable Services Worksheet  Sacred Heart Equitable Services Worksheet
Title IIA Private School Budget Worksheet	 Title IIA Private School Budget Worksheet	 Title II - Private Schools Budget Worksheet
Title IIA Indirect Cost Worksheet	 Title IIA Indirect Cost Worksheet	 Indirect cost - NA

JACKSON CO SCHOOL DIST (3000) Public District - FY 2016 - Consolidated - Rev 0 - Title II-A

* **The Local Education Agency (LEA) hereby assures the State Education Agency (SEA) that the LEA will:**

1. Target funds to schools within the jurisdiction of the LEA that:
 - a. have the lowest proportion of highly qualified teachers;
 - b. have the largest average class size; or
 - c. are identified for school improvement under section 1116(b).
2. Conduct an assessment of local needs for professional development and hiring in accordance with section 2122(c).
3. Have on file a plan that meets the requirements of section 2122(b).
4. Any teachers funded through Title II-A for Class Size Reduction are highly-qualified.
5. Provide services to private elementary and secondary private school staff in accordance with section 1120 and timely and meaningful consultation with private school officials regarding such service.
6. Develop and incorporate in their plan an assessment that provides for annual measurable objectives that objectively measure the impact of authorized activities such as professional development, teacher and principal incentives, class size reduction, recruitment and training of teachers, and how it results in significantly closing the achievement gap of low-income and minority students from other students. (Section 1119(b)(1)(a))
7. Gives priority of resources for professional development and authorized activities to teachers in low-performing schools. (Section 2122(3)(c))
8. Use funds to meet the requirements contained in Title II, Part A, and all other applicable provisions of the ESEA Reauthorization of 2001 and will submit necessary documentation of compliance with requirements upon request. (Section 2121)
9. Assures that neither it, nor its principals is presently debarred, suspended, proposed for debarment, declared ineligible, or voluntarily excluded from participation by any federal department or agency. (34 CFR 85.225)

JACKSON CO SCHOOL DIST (3000) Public District - FY 2016 - Consolidated - Rev 0 - Assurances

Applies to All ESEA Programs Included in this Application

* **The Local Education Agency (LEA) hereby assures the State Education Agency (SEA) that the LEA will:**

1.	Use fiscal control and fund accounting procedures that will ensure proper disbursement of, and accounting for, federal funds paid to that agency under each program.
2.	Keep such records, and provide such information to the SEA, as may be reasonably required for fiscal audit and program evaluation.
3.	Ensure all salaries are paid from project funds according to LEA rates. State/CONUS travel rates are to be used for project travel expenses. Adequate travel logs, as well as other necessary information, will be maintained to support expenditures.
4.	Charge amounts for personnel services that are based on payrolls documented and approved in accordance with the generally accepted practice of the LEA. Payrolls will be supported by time and attendance or equivalent records for individual employees. Salaries and wages of employees chargeable to more than one grant program or cost objective, if applicable, will be supported by appropriate time distribution records.
5.	Use these funds to supplement the funds that would, in the absence of such Federal funds, be made available from non-Federal sources and not supplant such funds.
6.	Maintain control of program funds provided to the LEA and title to property acquired with those funds.
7.	Recognize that SEA approval of an application does not relieve the LEA of its responsibility to comply with all applicable requirements.
8.	Comply with Title VI of the Civil Rights Act of 1964 (P.L. 88-352) and in accordance with Title VI of that Act, no person in the United states shall, on the ground of race, color or national origin, be excluded from participation in, be denied the benefits of, or be otherwise subjected to discrimination under any program or activity for which the applicant receives Federal financial assistance and will immediately take any measures to effectuate this agreement.
9.	Comply with Title VII of the Civil Rights Act of 1964; Section 504 of the Rehabilitation Act of 1978; Certifications regarding Lobbying, Debarment and Other Responsibility Matters, and Drug-Free Workplace Requirements; and Certification regarding Disclosure of Lobbying Activities.
10.	Maintain fiscal effort in accordance with section 9521, which states, "The combined fiscal effort per student or the aggregate expenditures of the agency with respect to the provision of free public education by the agency for the preceding fiscal year was not less than 90 percent of the combined fiscal effort or aggregate expenditures for the second preceding fiscal year."
11.	Comply with section 9501 regarding participation by private school children and teachers.

Educational Rights and Privacy for Parents and Students

The Board of Education will comply with all the privacy protections afforded parents and students under section 444 of the General Education Provisions Act (20 U.S.C. 1232g), as added by the Family Educational Rights and Privacy Act of 1974 (section 513 of Public Law 93-380; 88 Stat. 571).

Termination of Employment and Unpaid Leave

Upon termination, any leave balance paid to a federally funded employee above the amount of leave earned in the current project shall NOT be paid from Federal Funds. [OMB Circular A-87 (B) (11) (d) (3)]

Certification Regarding Constitutionally Protected Prayer in Public Elementary and Secondary Schools

As a condition of receiving ESEA funds, certification is required by Section 9524 of the Elementary and Secondary Education Act (ESEA) of 1965, as amended by the No Child Left Behind Act of 2001. Guidance issued February 7, 2003 by the U. S. Department of Education regarding this policy may be accessed on the web at:

www.ed.gov/inits/religionandschools/prayer_guidance.html

The LEA certifies to the SEA that no policy prevents or otherwise denies participation in constitutionally protected prayer in public schools.

Certification Regarding Debarment, Suspension, Ineligibility and Voluntary Exclusion - Lower Tier Covered Transactions

This certification is required by the Department of Education regulations implementing Executive Order 12549, Debarment and Suspension, 34 CFR Part 85, for all lower tier transactions meeting the threshold and tier requirements stated at Section 85.110.

Certification

The prospective lower tier participant certifies, by submission of this proposal, that neither it nor its principals are presently debarred, suspended, proposed for debarment, declared ineligible, or voluntarily excluded from participation in this transaction by any Federal department or agency.

Where the prospective lower tier participant is unable to certify to any of the statements in this certification, such prospective particular participant shall attach an explanation to this proposal.

Equity for Students, Teachers, and Other Program Beneficiaries

Section 427 of the General Education Provision Act requires LEAs to describe in their applications the steps they propose to take in order to ensure access to education and promote educational excellence by:

"(1) ensuring equal opportunities to participate for all eligible students, teachers, and other program beneficiaries in any project or activity carried out under an applicable program; and

(2) promoting the ability of such students, teachers, and beneficiaries to meet high standards."

Therefore, the LEA will ensure equitable participation in all local-level programs by students, teachers, and other beneficiaries with special needs through the following activities:

- Ensuring that all training for teachers and others who will conduct parental involvement activities is accessible to all participants and includes strategies for increasing access to the school and its activities for all parents regardless of disability or language spoken.
- Including accessibility guidelines as part of the criteria for effective professional development activities provided throughout the LEA as well as by federal programs.
- Using the LEA computer network to disseminate information to all constituents.
- Providing technical assistance through on-site visits to verify that equitable practices are being followed by schools.
- Including written statements in communications that advertise LEA-level activities to ensure that all necessary accommodations are made for equitable participation by constituents.
- Maintaining special task forces to formulate policy for coordination of programs to ensure equitable access of all student populations, including disadvantaged students, students with disabilities, students with emerging English skills, migrant students, homeless, neglected, or delinquent students, and others.
- Implementing other activities as appropriate. (Specify)

Title I, Part C - Education of Migratory Children

* **The Local Education Agency (LEA) hereby assures the State Education Agency (SEA) that the LEA will:**

Assist the State in its efforts to comply with Section 1304 (b)(3) of the statute, timely transfer of pertinent migrant student records; and Section 1304 (c)(7), identification of all migrant students in the State, and Section 1308(b)(2) of the statute, electronic exchange of health and educational migrant information; by

1. Distributing the Migrant Occupational Survey to all families new to the district and forwarding to the State as directed,
2. Indicating Migrant status in the LEA's data system, and
3. Submitting completed Individual Student Record (ISR) forms (within 14 days) as the student withdraws from the district mid-year or at the end of the school year for migrant students who remain enrolled on the last day of school.

Title X, Part C - McKinney-Vento Homeless Assistance

* **The Local Education Agency (LEA) hereby assures the State Education Agency (SEA) that, if participating in the Title X, Part C Program, the LEA will:**

1. Operate the project in compliance with Title X, Part C, of the McKinney-Vento Homeless Assistance Act of 1990, as amended by the No Child Left Behind Act of 2001, and in accordance with the statutes, regulations, policies, and other administrative rules promulgated by and required of the Mississippi Department of Education.
2. Keep such records and provide such information to the SEA as may be required for fiscal audit and program evaluation.
3. Prepare and submit to the Mississippi Department of Education reports and data as might be required.
4. Designate a homeless liaison to ensure that homeless children and youth enroll and succeed in school; and homeless families, children, and youth receive educational services for which such families, children, and youth are eligible, including Head Start and Even Start programs and preschool programs administered by the local education agency, and referrals to health care services, dental services, mental health services, and other appropriate services.
5. Adopt policies and practices to ensure that transportation is provided, at the request of the parent or guardian (or in the case of an unaccompanied youth, at the request of the liaison), to and from the school of origin.
6. Review and revise any policies that may act as barriers to the enrollment of homeless children and youth in school.
7. Provide the Mississippi Department of Education (MDE) with a description of policies and procedures consistent with section 722 (e) (3), and will ensure that activities will not isolate or stigmatize homeless children and youth.
8. Coordinate with state and local housing agencies responsible for developing the comprehensive housing affordability strategy described in section IO~ of the Cranston-Gonzalez National Affordable Housing Act to minimize educational disruption for children who become homeless.
9. Use these funds to come into compliance with paragraphs (3) through (7) of section 722(g) of the McKinney-Vento Act.

Related Documents

JACKSON CO SCHOOL DIST (3000) Public District - FY 2016 - Consolidated - Rev 0 - Assurances

Required Documents

This page is currently not accepting Related Documents.

JACKSON CO SCHOOL DIST (3000) Public District - FY 2016 - Consolidated - Rev 0 - Consolidated Checklist

This checklist is a means of communication between the MDE and LEAs regarding the allowability and allocability of the items submitted in the funding application. Please follow the steps below to ensure that the funding application contains items that are in compliance with program requirements.

- After the LEA submits the application, the MDE will review the application and mark each section as OK, Not Applicable, or Attention Needed. If the application contains no items that are marked as Attention Needed, the application will be approved.
- If the application contains items that are marked as Needs Attention, the application will be returned to the LEA with a status of not approved. The LEA will review the checklist for items that are marked Attention Needed and make the necessary changes to those items. Only the checked items in the sections marked Attention Needed are to be corrected and/or explained. Each section marked Attention Needed also has a place where the MDE may provide notes to explain items needing attention. The LEA should check for notes and additional comments.
- Once the LEA has made the necessary adjustments, the LEA will resubmit the application for approval. If the MDE determines that the item has been corrected, Attention Needed will be changed to OK by the MDE Reviewer. If the items needing attention still have not been corrected, the application will be returned again to the LEA with a status of Not Approved.
- Applications that contain no items that are marked Attention Needed will be approved.

Checklist Description ([Collapse All](#) [Expand All](#))

<input type="checkbox"/>	1. ESEA Shared Program Details	<input type="text" value="OK"/>	Betina White	12/10/2015 12:49:25 PM
1. LEA correctly indicated if they were eligible for an SRSA grant. 2. If eligible, LEA indicated if they had submitted an application to USEd for the funds. 3. If eligible, LEA indicated if they planned to use Alternative Uses of Funds Authority for 2013-14. 4. LEA entered the projected percentage to be used for administration of each applicable grant. 5. Percentage indicated matches amount budgeted for administrative expenses. 6. LEA indicated each of the grants where money would be budgeted for administration through the Consolidated Admin Pool. (Must match transfer portion of allocation screen.)				
<input type="checkbox"/>	2. Consolidated Administration	<input type="text" value="OK"/>	Betina White	12/10/2015 12:49:25 PM
1. LEA provided a description of the Title I administrative activities, even if funded by state/local funds. 2. LEA has identified an unduplicated headcount and FTE for positions paid from consolidated admin. 3. Headcount and FTE match budget narratives. 4. LEA has budgeted positions appropriately in consolidated admin.				
<input type="checkbox"/>	3. Title I-A - Program Details	<input type="text" value="OK"/>	Betina White	12/10/2015 12:49:25 PM
1. LEA provided a description of the Title I administrative activities, even if funded by state/local funds.				

	2. LEA described the process for annually reviewing and updating all Schoolwide plans.		
	3. LEA provides summary of the services funded by Title I-A in for SW schools.		
	4. LEA indicates criteria used to select students to receive Title I-A services in targeted assistance schools.		
	5. LEA provides description of services funded by Title I-A in all targeted assistance schools.		
	6. LEA indicated any schools that were "skipped" on the School Eligibility page, and their supplemental funding source and amount of supplemental funding are entered.		
	7. LEA correctly checked all funding sources that are being coordinated with Title I-A funds as described in the district plan.		
	8. LEA indicated which educational services are coordinated with Title I-A services as described in their district plan.		
	9. LEA indicated how poverty is determined and the month the data was obtained for school eligibility.		
	10. LEA indicated if the district has only one school in each grade span and has provided its method of allocation of funds and qualification of attendance areas.		
	11. The method of allocation of funds matches the method used on the school eligibility page.		
	12. Method of Qualification of Attendance matches school eligibility page.		
	13. If grade span grouping, are grade spans listed with correct poverty average?		
<input type="checkbox"/>	4. Title I-A - Personnel Details – Districtwide	<input type="text" value="OK"/>	Betina White 12/10/2015 12:49:25 PM
	1. System-wide instruction and support personnel are listed by category with both head count and FTE.		
	2. System-wide administration personnel are listed by category with both head count and FTE.		
	3. Personnel in these categories are not “double-counted” on Consolidated Admin page.		
	4. Headcount and FTE match budget narratives.		
<input type="checkbox"/>	5. Title I-A – Personnel Details (Regular School-Year – K -12 School-level)	<input type="text" value="OK"/>	Betina White 12/10/2015 12:49:25 PM
	1. School-based personnel paid with Title funds are correctly listed by school, using both head count and FTE, according to position within the project.		
	2. Headcount and FTE match budget narratives.		
<input type="checkbox"/>	6. Title I-A – Personnel Details (Summer School-Year – K -12 School-level)	<input type="text" value="Not Applicable"/>	Betina White 12/10/2015 12:55:25 PM
	1. Summer school personnel paid with Title funds are correctly listed by school, using both head count and FTE, according to position within the project.		
	2. Headcount and FTE match budget narratives.		
<input type="checkbox"/>	7. Title I-A – Preschool Personnel Details (School-level)	<input type="text" value="Not Applicable"/>	Betina White 12/10/2015 12:55:25 PM

	1. Preschool personnel are correctly listed for each school by position, head count and FTE.			
	2. Headcount and FTE match budget narratives.			
<input type="checkbox"/>	8. Title I-A - Preschool Counts	<input type="text" value="Not Applicable"/>	Betina White	12/10/2015 12:55:25 PM
	1. Preschool students served by Title I funds are correctly identified by school, type and counts.			
	2. Schoolwide or Targeted Assistance is also indicated for each school with preschool students.			
<input type="checkbox"/>	9. Title I-A - Targeted Assistance-Regular Year, Summer School and Private Schools	<input type="text" value="Not Applicable"/>	Betina White	12/10/2015 12:55:25 PM
	1. LEA selected all applicable groups for which Targeted Assistance is budgeted.			
	2. LEA has selected at least two responses for each grade span served (Grades K-2 and Grades 3-12) in the TA schools, in Summer Schools (if served) and/or in Private schools (if served).			
	3. LEA indicated that a written description of how selected criteria are combined and/or weighted to identify and rank students is on file in the LEA. The description must include a plan for late-arriving students and students for whom LEA criteria data is not available (including migratory and formerly migratory).			
<input type="checkbox"/>	10. Title I-A - School Eligibility	<input type="text" value="OK"/>	Betina White	12/10/2015 12:55:25 PM
	1. LEA has selected the type of service to be provided to each school (SW, TA, Skip School, Grandfather or None).			
	2. If applicable, LEA has uploaded to the Title I Program Details/Related Documents a skipped school letter containing a sufficient explanation.			
	3. LEA has listed the enrollment and low income count for each school on the application including private school count. (exceptions are adult high schools and alternative programs)			
	4. LEA has not included Pre-K students in either the enrollment or low income count.			
	5. The LEA has correctly given a sort order of 1 for schools >75%.			
	6. LEA has entered the sort order required for spiraling-straight rank or grade span grouping. (Verify that selected sort order does not circumvent spiral. i.e. sort order of 1, 2, 3, 4)			
	7. LEA has selected the appropriate "school label" if the school is either "F"-Focus, "P"-Priority, "R"-Reward or "AMO" - Title I school not meeting AMOs. (Reference the document library for school accountability lists located under "Consolidated (funding) Application" - "School Eligibility")			
<input type="checkbox"/>	11. Title IA - Services to Children in Neglected Facilities	<input type="text" value="Not Applicable"/>	Betina White	12/10/2015 12:55:25 PM
	1. LEA selected appropriate funding option for Services to children in Local Neglected Facilities.			
	2. If serving students within the LEA, each listed facility/school has the grades served indicated, projected number of students to be served and subjects to be addressed listed.			
<input type="checkbox"/>	12. Title I-A – District Set Asides and Overview - Homeless	<input type="text" value="OK"/>	Betina White	12/10/2015 12:55:25 PM

	1. LEA has indicated an appropriate amount for Homeless services for students in non-Title I schools.		
	2. LEA has provided appropriate narratives for justification and description for homeless services.		
	3. LEA has budgeted the set-aside amount, and a description of items is noted in the narrative for each of the budget line item(s).		
<input type="checkbox"/>	13. Title I-A – District Set Asides and Overview – Parent Involvement	<input type="text" value="OK"/>	Betina White 12/10/2015 12:55:25 PM
	1. LEA has indicated at least 1% or an appropriate amount for the required Parent involvement set-aside.		
	2. LEA has provided appropriate narratives for justification and description for parent involvement activities and services.		
	3. If LEA has retained school-level PI amounts, documentation of permission from schools has been uploaded to Title I related documents.		
	4. LEA has budgeted the set-aside amount, and a description of items is noted in the narrative for each of the budget line item(s).		
<input type="checkbox"/>	14. Title I-A – District Set Asides and Overview – Optional Instructional Initiatives	<input type="text" value="OK"/>	Betina White 12/10/2015 12:55:25 PM
	1. LEA has listed amounts for other selected District wide Initiatives and provided appropriate narratives for each selected initiative.		
	2. Initiatives are appropriate as district “off the top” set-asides.		
	3. LEA has budgeted the set-aside amount, and a description of items is noted in the narrative for each of the budget line item(s).		
<input type="checkbox"/>	15. Title I-A – District Set Asides and Overview – Services to students in non-public schools	<input type="text" value="OK"/>	Betina White 12/10/2015 12:55:25 PM
	1. LEA listed an appropriate private school amount, if applicable.		
	2. LEA has provided appropriate narratives for justification and description for non-public activities and services.		
	3. On the set-asides page, LEA has provided amounts and appropriate narratives for justification and description non-public parent involvement activities and services.		
	4. LEA has budgeted the set-aside amount, and a description of items is noted in the narrative for each of the budget line item(s).		
	5. LEA has uploaded Title I-A Equitable Services worksheet (Title I-A related documents).		
<input type="checkbox"/>	16. Title I-A – District Set Asides and Overview – School Allocations	<input type="text" value="OK"/>	Betina White 12/10/2015 12:55:25 PM
	1. LEA has entered amount budgeted for administration.		
	2. Total available for school allocations are accurately reflected on PPA page.		
<input type="checkbox"/>	17. Title I-A – PPA List (Reviewer A)	<input type="text" value="OK"/>	Betina White 12/10/2015 12:55:25 PM

	1. The LEA has provided appropriate funds to each school based on the selected method of allocation of funds (spiral).		
	2. The PPA amount is sufficient to operate a viable program at all schools served.		
	3. If the LEA entered a PPA amount under \$100, the uploaded document contains necessary information.		
<input type="checkbox"/>	18. Title I-A – PPA List (Reviewer B)	<input type="text" value="OK"/>	Betina White 12/10/2015 12:55:25 PM
	1. The LEA has listed the PI amount for each school (unless reserved at district).		
	2. The total amount of PI (column G) matches the 95% on the set-asides page (unless reserved at district).		
	3. The LEA has listed non-public amounts for each school (if applicable).		
<input type="checkbox"/>	19. Title I-A – Budget (Reviewer A)	<input type="text" value="OK"/>	Betina White 12/10/2015 12:55:25 PM
	1. Funds budgeted in Title I-A are appropriate and reasonable for the program(s) described.		
	2. Budget line items include an appropriate narrative.		
<input type="checkbox"/>	20. Title I-A – Budget (Reviewer B)	<input type="text" value="OK"/>	Betina White 12/10/2015 12:55:25 PM
	1. LEA has budgeted all generated funds.		
	2. LEA has designated all funds (school allocations, indirect costs, admin and district reservations).		
	3. LEA has budgeted indirect costs in accordance with their approved, restricted rate.		
<input type="checkbox"/>	21. Title II-A	<input type="text" value="OK"/>	Betina White 12/10/2015 12:55:25 PM
	1. LEA has marked at least one listed Title II-A qualified proposed activity, indicating the number of personnel involved and giving a brief narrative on the number of staff impacted.		
	2. If "Other" is selected, a brief description/title of the activity is indicated, including the number of personnel involved and giving a brief narrative of the number of staff impacted.		
	3. If private school participants within the LEA are utilizing an equitable portion of Title II-A funds, the PD activity is checked, the number of personnel involved is indicated and a brief descriptive narrative on the number of staff involved is entered.		
	4. Funds budgeted in Title II-A are appropriate and reasonable for the program(s) described.		
	5. Budget line items include an appropriate narrative.		
	6. LEA has budgeted all generated funds.		



**(MCAPS) Mississippi Comprehensive Automated Performance-based System
Board Approval Signature Page**




School District Name: (Jackson County School District)

The following people have reviewed the attached automated plan for the implementation of the federal programs included in MCAPS.

By submitting this automated plan, the local education agency representatives assure that the plan has been authorized by the board of education of the local education agency, and the undersigned representatives have been duly authorized by formal action of the board to file this plan for, and on behalf of, the local education agency, and otherwise to act as the authorized representatives of the local education agency in connection with this plan. By signing this page, the local education agency is acknowledging that it understands and agrees to abide by the applicable assurances within this automated plan.

The signatures below indicate approval of the expenditures and assurances described, including the budget pages.

Required Signatures:

Dr. Barry Amacker		12/15/15	bamacker@jcsd.k12.ms.us
Superintendent (Typed Name and Signature)		Date	E-mail address
Kenneth A. Fountain		12-14-15	kafountain1@yahoo.com
LEA Board President (Typed Name and Signature)		Date	E-mail address
Dr. Susan Benson		12/14/15	sbenson@jcsd.k12.ms.us
Title I Director/Coordinator (Typed Name and Signature)		Date	E-mail address