

JACKSON COUNTY SCHOOL DISTRICT

MULTIDISCIPLINARY TEAM MEETING DOCUMENTATION TO DETERMINE SECTION 504/ADA ELIGIBILITY

Student: _____ School: _____

Grade: _____ Date of Meeting: _____

Team Members Present:

<i>Member/Position</i>	<i>Check whether knowledgeable about:</i>		
	<i>the student</i>	<i>meaning of</i> <i>evaluation data</i>	<i>accommodations/</i> <i>placement options</i>

I. Type of Review:

- Initial
 Annual
 Discipline
 Other (Specify: _____)

II. Check all sources of evaluation information used:

- adaptive and/or achievement tests
 adaptive behavior
 teacher recommendations
 other (specify): _____

III. Specify the *mental or physical impairment* which substantially limits a major life activity. (As recognized in DSM-IV or other respected source if not included under 504/ADA, e.g. illegal drug use)

- Does the student have a record of such impairment? YES NO
 Is the student regarded/treated as having such an impairment? YES NO

IV. Check the *major life activity* determined to be substantially limited by a disability.

- Seeing
 Hearing
 Walking
 Speaking
 Breathing
 Self-Care
 Learning
 Other (specify global alternative): _____

Multidisciplinary Team Meeting Documentation – Section 504/ADA - Page 2

V. Mark an “X” on the following scale to indicate the degree of severity that the *impairment* (in #III) limits the *major life activity* (in #IV).

- Make sure the team focuses on the major life activity as a whole (e.g. learning), not in a particular class (e.g. math) or for a particular sub-area (e.g. socialization).
- Discount from the analysis sub-par performance due to other factors, such as normal moods, lack of motivation, and the immediate situation or environment. Similarly, make an educated estimate with the mitigation of medication.
- Use the average student in the general (i.e. national) population as the frame of reference for purpose of comparison.

- For an “X” at 4.0 or above, fill in specific information evaluated by the team that justifies the rating:

5	Extremely	_____
4.5		_____
4	Substantially	_____
3.5		_____
3	Moderately	_____
2.5		_____
2	Mildly	_____
1.5		_____
1	Negligibly	_____

VI. ELIGIBILITY DETERMINATION:

Based on consideration of the evaluated data, the Multidisciplinary Team has determined:

- A severity rating of 3.5 or less. The student does not meet eligibility criteria for Section 504. Parents receive a copy of the Notice of Parental Rights.

- A severity rating of 4.0 or above. The student does meet eligibility criteria for Section 504. The team completes a Section 504 Individual Accommodation Plan with specific accommodations that are necessary for the student to have an opportunity commensurate with nondisabled students of the same age for a free, appropriate public education.

**** A COPY OF THIS MULTIDISCIPLINARY TEAM MEETING DOCUMENTATION IS TO BE MAINTAINED IN THE STUDENT’S EDUCATIONAL RECORD.**