Staying Connected

Fifth Annual Attention Deficit Hyperactivity Disorder and Related Disorders Conference

Oct. 16-17, 2008
Temple Baptist Church Student Center
Hattiesburg, Miss.

Presented by
A.P.S.E., Inc.

The University of Southern Mississippi
Professional Development and Educational Outreach

In partnership with
AGENDA

**Thursday, Oct. 16, 2008**

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
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<tbody>
<tr>
<td>7:30-8:30</td>
<td>Conference Check-in</td>
</tr>
<tr>
<td>8:00-8:30</td>
<td>Complimentary Coffee and Sweets in the Lobby</td>
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<tr>
<td>8:30-8:40</td>
<td>Welcome – Dr. Ronald Kent</td>
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<tr>
<td>8:40-10:10</td>
<td>Keynote Session: <em>Attention Class!</em> Doris Greenberg, M.D.</td>
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<tr>
<td>10:10-10:30</td>
<td>Refreshment Break</td>
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<tr>
<td>10:30-11:40</td>
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<tr>
<td>1.</td>
<td><em>ADHD Outside the Classroom</em> - Doris Greenberg, M.D.</td>
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<td><em>Adolescent Cutting: Impulsivity, Depression, Neither or Both</em> – Chris Barry, Ph.D., and Tammy Barry, Ph.D.</td>
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<tr>
<td>11:40-1:10</td>
<td>Lunch (on your own)</td>
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<tr>
<td>1:10-2:30</td>
<td>Concurrent Sessions</td>
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<td>4.</td>
<td><em>Obsessive Compulsive Disorder and Tourette Syndrome: Unraveling the Mystery Part II</em> - Beverly Bryant, M.D.</td>
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<td>2:30-2:40</td>
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<tr>
<td>2:40-4:00</td>
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<tr>
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<td><em>Asperger Syndrome: What You Need to Know to Provide Effective Interventions!</em> – Diane Adreon, M.A.</td>
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2. Differentiating Instruction With Technology - Pokey Stanford, Ph.D.
3. ADHD in the Educational System - Ben Burnett, Ph.D.
4. ADHD’s link to Eating Disorders: What we can learn From Brain Imaging – Ralph Carson, Ph.D., R.D.

11:40-1:10 Lunch (on your own)

1:10-2:30 Concurrent Sessions
1. From One-Room to the Virtual Schoolhouse: Utilizing the Tools & Resources of the Digital Age – Annie Wimbish, Ph.D.
2. Me, MySpace and I – Lynwood Wheeler, Ph.D., and Joshua Hamm, L.P.C.
3. Technology, ADHD and Juvenile Justice Issues – Chris Thomas, M.A.

2:30-2:40 Refreshment Break

2:40-4:00 Concurrent Sessions
1. Q & A Forum – Dr. Ronald Kent and Friends
2. Punished by Rewards: The Trouble with Gold Stars, Incentive Plans, As, Praise, and Other Bribes- John Gaudet, M.D.
4. Hi-Tech Teens – Student Leaders with Moderator

**ELECTRONIC HANDOUTS**

Paper handouts will NOT be distributed at the conference.
Only available handouts will be posted for download at www.usm.edu/profdev_edoutreach/ADHD from October 3-31, 2008.

**SESSION DESCRIPTIONS**

**Keynote Sessions:**

Attention, Class! - Doris Greenberg, M.D.
This discussion will address the concept of teaching a class as if all students have ADHD and how to capture the attention of all students.

21st Century Classrooms: A Solution for All Learning Styles - Peg Maddocks, Ph.D.
This session will describe typical 21st Century learning environments and how they will serve to address the varied needs of today’s K-12 students. Examples from local schools as well as resources to access from home will be provided.
SESSION DESCRIPTIONS

Concurrent Sessions:

Adolescents with ADHD Outside the Classroom - Doris Greenberg, M.D.
This session will give an appreciation of the behavioral phenomena (driving, social competence, substance abuse, oppositional behaviors) associated with ADHD outside of the classroom. How treatment modalities affect their behavior and how to encourage adolescents to continue treatment and address non-adherence will be discussed.

ADHD Rarely Travels Alone: Identifying the Common Co-Morbid Conditions - Robert Sevier, Ph.D.
ADHD rarely exists as a single diagnosis and usually has some other common co-existing conditions that require some treatment. This presentation will focus on the most common co-morbid conditions and how they are identified.

Obsessive Compulsive Disorder and Tourette Syndrome: Unraveling the Mystery Part I - Beverly Bryant, M.D.
This session will discuss the biological underpinnings of OCD, common symptoms and treatment interventions. In addition, the approach to the triad of OCD, tics and ADHD will be discussed.

Obsessive Compulsive Disorder and Tourette Syndrome: Unraveling the Mystery Part II - Beverly Bryant, M.D.
This session will discuss the biological underpinnings of Tourette Syndrome, and the relationship to OCD. In addition, the differential diagnosis, presenting symptoms and challenges of treatment will be addressed.

Adolescent Cutting: Impulsivity, Depression, Neither or Both - Christopher T. Barry, Ph.D., and Tammy D. Barry, Ph.D.
This session will examine cutting behavior in adolescents as an associated feature of ADHD and other forms of psychopathology. Behavioral presentation, causes and interventions will be discussed.

Early Identification of Dyslexia in the Classroom - Cena Holifield, M.Ed., C.A.L.T.
The session will cover information on the definition of dyslexia, characteristics and the early signs of dyslexia as demonstrated by pre-school children to third grade.

Programming Considerations in Autism Spectrum Disorders: What Types of Interventions Should Be Considered? - Diane Adreon, M.A.
This session will address the most essential components that should be considered in developing programming for individuals with autism spectrum disorders. Specific treatment approaches will be addressed.

ADHD and Temperaments: Why Do Kids with ADHD Act Differently? - Ronald S. Kent, M.D.
ADHD is just one aspect of why students with ADHD respond to their world as they do. Their nature or temperament is also a strong factor.

Obsessive Compulsive Disorder and Tourette Syndrome: Unraveling the Mystery Part II - Beverly Bryant, M.D.
This session will discuss the biological underpinnings of Tourette Syndrome, and the relationship to OCD. In addition, the differential diagnosis, presenting symptoms and challenges of treatment will be addressed.
The Big “D” Word: How and Why the Term Dyslexia Should Be Used - Mitti Bilbo, M.Ed.

People disagree about the meaning of dyslexia and how it should be addressed. Acceptance of the term dyslexia remains sporadic in spite of advances in understanding.

Asperger Syndrome: What You Need to Know in Order to Provide Effective Interventions! - Diane Adreon, M.A.

This session will address “best practice” interventions for individuals with Asperger Syndrome in schools, in clinical settings, at home and in the community. In addition, useful resources for professionals in all disciplines will be covered.


Parenting can be one of the most humbling and challenging experiences you will face. In building your relationship with your child, appropriate structure can help avoid many potential problem areas. This session will address areas such as consistency, power struggles and communication that can interfere with a healthy relationship with your child and teenager.

Technology and ADHD/LD in the University Setting - Amy Johnson Sevier, M.B.A.

This session will explore issues for college students with ADHD. We will look at the challenges students may encounter, ways in which students can address these challenges and resources available in the higher education environment for students with ADHD. Special attention will be given to succeeding in the classroom as well as the transition into a university environment.

Using Assistive Technology to Improve Educational Outcomes - Janie Cirlot-New, M.S., CCC-SLP

This presentation will be an overview of assistive technology that can be utilized to improve educational outcomes of students with disabilities. Assistive technology for facilitating reading, writing and communication will be highlighted.

Differentiating Your Classroom With Technology - Barbara “Pokey” Stanford, Ph.D.

This session will offer participants strategies for using technology to differentiate content, process and products of the teaching and learning process.

Working with ADHD Children and their Parents: A School Administrator’s Perspective - Ben Burnett, Ph.D.

This session will focus on the challenges school administrators face in dealing with students with ADHD, their parents and their teachers. The presenter will also discuss what school systems can and cannot do to assist children with ADHD.

ADHD’s link to Eating Disorders: What can we learn from brain imaging? - Ralph E. Carson, Ph.D., R.D.

Individuals with ADHD/ADD are at great risk of developing eating disorders and a comprehensive program is needed to identify and treat these patients. This session
investigates the neurobiological data and scientific literature that supports this connection that has been observed by therapists for over a decade.

From One-Room to the Virtual Schoolhouse: Utilizing the Tools & Resources of the Digital Age - Annie P. Wimbish, Ph.D.
This session will focus on the use of technology in the transformation of the educational system. Benefits of technological advances and current and future challenges of the electronic world will be addressed.

Me, MySpace and I - Lynwood Wheeler, Ph.D., A.B.P.P., and Joshua Hamm, M.S., L.P.C.
This session will address various forms of technology and media that youth are exposed to and make use of on a daily basis. Positive aspects of the media will be addressed as well as potential negatives, and suggestions will be discussed pertaining to dealing with problem areas.

Technology, ADHD and Juvenile Justice Issues - Chris Thomas
A diamond is a girl’s best friend, so technology is a teenager’s best friend. Yet it can also be a teen’s worst nightmare. From the Internet to the i-phone to MySpace, technology has the potential of downloading information that is harmful for the young person.

Connecting With Your Kids: ADHD and Media Psychology - Marc Giudici, M.S., M.A., N.C.C.
Thoughts, feelings, and emotions associated with social networking and the media. How the media affects my kids.

Q & A Forum - Ronald Kent, M.D.
This forum will provide an opportunity for participants to ask questions about ADHD and coexisting disorders and interact with Dr. Ronald Kent and his colleagues.

Punishment by Rewards: Trouble with Gold Stars, Incentive Plans, As, Praise and Other Bribes - John Gaudet, M.D.
We dangle goodies (from candy bars to Accelerated Reader points) in front of children in the same way we train the family pet. Incentives DO work in the short run, but they ultimately fail and even do lasting harm. Drawing from scientific research, this session will demonstrate that children actually do inferior work when enticed with money, grades or other incentives. The more we use artificial inducements to motivate children, the more they lose interest in doing what we’re bribing them to do.

A new treatment for ADHD, focusing on strengths and assets in our children.

Hi-Tech Teens: Student Leaders With Moderator
Teenage student leaders discuss technology’s role and influence in their lives.
WHO SHOULD ATTEND

The conference is appropriate for parents, educators, special educators, health care providers, students, psychologists, social workers, nurses, speech/language pathologists, counselors and other individuals interested in the success of children.

REGISTRATION FEES

The conference early bird fee is $75 per person when registration is postmarked on or before Sept. 19, 2008. Regular registration is $100 per person when registration is postmarked after Sept. 19, 2008. On-site registration is $110 if space is available. This fee includes conference sessions and refreshments during breaks. It does not include lunch or continuing education unit (CEU) fees. Additional materials and texts may be available for purchase on-site.

CONTINUING EDUCATION UNITS

Application has been made for CEUs from the following organizations: The University of Southern Mississippi, American Speech-Language Hearing Association, Mississippi Board of Examiners for Social Workers, Mississippi Association of Marriage and Family Therapists, and the Commission on Rehabilitation Counselor Certification.

If approved, these units will be available for an additional fee. Sign-up and fee payment for CEUs will be onsite at check-in only. Please do not include CEU payments with this registration form. Prepayment of CEU fees is not available. CEU registration is not available after the conference begins.

The Southern Miss DuBard School for Language Disorders is approved by the Continuing Education Board of American Speech-Language Hearing Association (ASHA) to provide continuing education activities in speech-language pathology and audiology. This program is offered for ASHA CEUs (various levels; professional area). ASHA CE Provider approval does not imply endorsement of course content, specific products or clinical procedures.

REFUNDS AND CANCELLATIONS

Registrations are transferable, but not refundable. Requests to transfer registration to another person must be made in writing to Southern Miss Office of Professional Development and Educational Outreach, 118 College Drive #5136, Hattiesburg, MS 39406-0001 and must be postmarked on or before Sept. 19, 2008.

The University of Southern Mississippi reserves the right to cancel any program that has not reached minimum enrollment by the registration deadline. If the program is cancelled, participants will be notified, and the full registration fee will be refunded. To avoid disappointment and inconvenience, please register early.

NEW LOCATION

The ADHD Conference will convene at the Temple Baptist Church Student Center. The center is located at 5220 Old Highway 11, Hattiesburg, MS 39402.

SPECIAL ACCOMMODATIONS

If a participant has a disability that qualifies under the Americans with Disabilities Act and requires accommodations, the participant should contact the Southern Miss Office for Disability Accommodation by phone at 601.266.5024; by TTY at 601.266.6837; or by fax at 601.266.6035 at least one week prior to the conference.
**HOTEL INFORMATION**

A block of rooms has been designated at the following hotels for the ADHD Conference. When making reservations, identify yourself as an ADHD Conference attendee in order to receive the conference rate. Reservations should be made as soon as possible, but no later than the dates indicated.

<table>
<thead>
<tr>
<th>Hotel</th>
<th>Reservation Phone</th>
<th>Rate</th>
<th>Reservation Deadline</th>
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</thead>
<tbody>
<tr>
<td>LaQuinta Inn and Suites</td>
<td>601.268.2850</td>
<td>$79 + tax</td>
<td>Oct. 8, 2008</td>
</tr>
<tr>
<td>Note: LaQuinta Inn and Suites is offering an additional discounted rate of $75 for the first 10 rooms booked.</td>
<td></td>
<td>$99 + tax</td>
<td>after Oct. 8, 2008</td>
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<tr>
<td></td>
<td>877.782.9444</td>
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**HOW TO REGISTER**

Registration is accepted on a first-come, first-served basis. All registrations must be postmarked on or before October 3, 2008. On-site registration is available if seating is available. To register, complete and return the registration form with remittance in one of the following ways: Registration is limited.

- **By Mail**
  - Southern Miss
  - Office of Professional Development and Educational Outreach
  - 118 College Drive #5136
  - Hattiesburg, MS 39406-0001

- **In Person**
  - Southern Miss Hattiesburg campus
  - The International Center, Room 505; Monday-Friday, 8 a.m.-5 p.m.

- **By Phone**
  - 601.266.4186 (VISA or MasterCard only)
  - 601.266.4187 (VISA or MasterCard only)

- **By Fax**
  - 601.266.5839 (VISA or MasterCard only)

Payment is accepted by check, money order, VISA, MasterCard or purchase order. Purchase order registrations must include a copy of the approved purchase order.

**FOR ADDITIONAL INFORMATION**

Please direct inquiries to the Southern Miss Office of Professional Development and Educational Outreach at 601.266.4186.

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**ELECTRONIC HANDBOUTS**

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Please print. This form may be duplicated. Complete a separate form for each individual. Please check all that apply.

I am a  □ parent of an ADHD child  □ an adult with ADD or ADHD  □ teacher  □ college student  □ health care professional  □ mental health provider  □ licensed professional  □ other professional

Name ________________________________________________________________

Preferred Name for Name Badge _____________________________________________

Mailing Address ______________________________________________________________________

City ___________________________ State _______ ZIP __________

E-mail Address ________________________________________________________________

Daytime Phone ________________________________________________________________

Daytime Fax ________________________________________________________________

How did you hear about this conference? Please check all that apply.

□ brochure  □ Hattiesburg Clinic Connections
□ physician  □ TV  □ supervisor  □ Radio  □ Exhibit/Conference
□ newspaper advertisement (name of paper) __________________________________________
□ other ________________________________________________________________

Registration Type (Check one.)

□ Early Bird (postmarked on or before Sept. 19, 2008) ................ $75
□ Regular (postmarked after Sept. 19) ............................. $100
□ Late/On-Site (postmarked after Sept. 26, 2008) ................... $110

METHOD OF PAYMENT

□ Cash  □ Money Order  □ VISA  □ MasterCard
□ Personal Check No. __________________________________________________________
□ Company Check No. _________________________________________________________
□ Purchase Order No. _________________________________________________________

If paying by purchase order:

Issued by (organization name) ________________________________________________

Billing Address ______________________________________________________________

City ___________________________ State _______ ZIP __________

Contact Person _____________________________________________________________

If paying by VISA or MasterCard:

Account No. ___________________________________________ Exp. Date _________

Cardholder’s Name (printed) ________________________________________________

Cardholder’s Signature _____________________________________________________

Please continue on other side and select the concurrent sessions you plan to attend.
PLEASE SELECT THE CONCURRENT SESSIONS THAT YOU PLAN TO ATTEND.

THURSDAY, OCT. 11, 2007

10:30-11:40 a.m. Concurrent Sessions (Choose one.)
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- ADHD Rarely Travels Alone - Robert Sevier, Ph.D.
- Obsessive Compulsive Disorder and Tourette Syndrome: Unraveling the Mystery Part I - Beverly Bryant, M.D.
- Adolescent Cutting: Impulsivity, Depression, Neither or Both – Chris Barry, Ph.D. and Tammy Barry, Ph.D.

1:10-2:30 p.m. Concurrent Sessions (Choose one.)
- Early Identification of Dyslexia in the Classroom – Cena Holifield, M.Ed., C.A.L.T.
- Programming Considerations in Autism Spectrum Disorders: What Types of Interventions Should Be Considered? – Diane Adreon, M.A.
- ADHD and Temperaments: Why do Kids with ADHD Act Differently? – Ronald Kent, M.D.
- Obsessive Compulsive Disorder and Tourette Syndrome: Unraveling the Mystery Part II - Beverly Bryant, M.D.

2:40-4 p.m. Concurrent Sessions (Choose one.)
- Dyslexia Treatment – Mitti Bilbo, M.Ed., C.A.L.T.
- Asperger Syndrome: What You Need to Know in Order to Provide Effective Interventions! – Diane Adreon, M.A.
- Achieving Structure in the ADHD Home – Joshua Hamm, L.P.C., and Lynwood Wheeler, Ph.D.
- Technology and ADHD/LD in the University Setting - Amy Sevier, M.B.A.

FRIDAY, OCT. 17, 2008

10:30-11:40 a.m. Concurrent Sessions (Choose one.)
- Using Assistive Technology to Improve Educational Outcomes - Janie Cirlot-New
- Differentiating Instruction With Technology - Pokey Stanford, Ph.D.
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Hattiesburg, MS 39402

SPONSORS

Forrest General Hospital
Reaching out and touching lives

Pine Grove
Behavioral Health & Addiction Services

PREMIER EXHIBITION SPONSOR

Shire US, Inc.
Who should attend?

• Regular and Special Educators
• School Administrators • Counselors
• Psychologists • Health Care Providers
• Social Workers • Speech and Language Pathologists • Parents

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